**Pathways Curriculum Map**

HARVARD MEDICAL SCHOOL

Beginning August 2015

### Year I
- **Foundations**
- **Practice of Medicine (POM)**

### Year II
- **MBBD**
- **Transition to the PCE**
- **Principal Clinical Experience: Core Clerkships (PCE)**

### Year III
- **PCE**
- **USMLE Study/Step 1**
- **Advanced Experiences & Scholarly Project**

### Year IV
- **Advanced Experiences & Scholarly Project**
- **USMLE Steps 2CS & 2CK**

#### Organ Systems Courses:
- **Immunity in Defense and Disease (IDD)**
- **Homeostasis 1: CV, Resp, Heme**
- **Homeostasis 2: Renal, GI, Endo, Repro**
- **Mind, Brain, Behavior and Development (MBBD)**

#### Advanced Experiences & Scholarly Project
- Advanced integrated science courses, Scholarly Project, clinical electives, sub-internship and student-as-teacher opportunities

### Professional Development Weeks:
Three one-week periods of assessment, feedback, self-reflection, advising to consolidate learning and generate individualized learning plans.

### Introduction to the Profession (ITP)
- Practice of Medicine: Foundational communication, physical exam, clinical reasoning and presentation skills.
  - Goal: 4-year longitudinal clinical skills curriculum.

### Foundations
- Biochemistry, Cell Biology, Genetics, Developmental Biology, and introduction to Anatomy, Histology, Pharmacology, Pathology, Immunology, Microbiology

### Essentials
- Essentials of the Profession: Evidence, Ethics, Policy, and Social Medicine: Health Policy, Medical Ethics & Professionalism, Social Medicine, Clinical Epidemiology/Population Health

### Transition to the PCE
- Intensive ramp-up clinical skills, clinical anatomy, introduction to imaging, SPS, BLS, mask fitting, occupational health, screening, life on wards, HIPAA, digital professionalism, standard precautions, PCE orientation.

### Recess

Last updated 4/20/2015