



HARVARD
MEDICAL SCHOOL

Program in
Medical Education

2016
DANIEL D. FEDERMAN
TEACHING AWARDS CEREMONY

Monday, September 12, 2016

AWARDS CEREMONY

5:00-6:15PM

Carl W. Walter, M.D. Amphitheatre

RECEPTION

6:15-7:00PM

Atrium

Harvard Medical School
Tosteson Medical Education Center
260 Longwood Avenue
Boston, MA 02115

This annual celebration is named in honor of

Daniel D. Federman, M.D. '53

Dean for Students and Alumni 1977-89

Dean for Medical Education 1989-2000

Carl W. Walter Professor of Medicine and Medical Education 1992-2000

Senior Dean for Alumni Relations and Clinical Teaching 2000-2010

Physician · Teacher · Mentor · Leader · Colleague · Friend

Daniel D. Federman Teaching Awards Program

Welcome

Edward Hundert

Dean for Medical Education

Barbara McNeil

Acting Dean of the Faculty of Medicine

Donald O'Hara Faculty Prizes for Excellence in Teaching

Harvard Medical School

Aaron Berkowitz, M.D., Ph.D.

Introduced by Robert Hayden '19 and
Susan Kuo '18

Scott Lovitch, M.D., Ph.D.

Introduced by Siva Sundaram '19

Charles McCabe Faculty Prizes for Excellence in Teaching

Harvard Medical School

K. Meredith Atkins, M.D.

Introduced by Taylor Freret '17

Arash Mostaghimi, M.D.

Introduced by Jasmine Rana '17 and
Fandi Xia '18

Special Faculty Prize for Sustained Excellence in Teaching

Harvard Medical School

Michael Cahalane, M.D.

Robert Dluhy, M.D.

Harley Haynes, M.D.

Thomas Rocco, M.D.

Julian Seifter, M.D.

Helen Shields, M.D.

Robert Stanton, M.D.

Introduced by Edward Hundert

S. Robert Stone Award for Excellence in Teaching

Beth Israel Deaconess Medical Center

Dara D. Brodsky, M.D.

Introduced by Richard Schwartzstein

Senior S. Robert Stone Award for Excellence in Teaching

Michael W. Kahn, M.D.

Introduced by Richard Schwartzstein

Leo A. Blacklow Award

Mount Auburn Hospital

John R. Anderson, M.D.

Introduced by Peter Clardy

The Bernard Lown Award for Excellence in Teaching

Brigham and Women's Hospital

Charles Pozner, M.D.

Introduced by Michael VanRooyen

Robert P. Masland, Jr., Award for Excellence in Teaching

Children's Hospital Boston

Jennifer Huang, M.D.

Introduced by Alan Leichtner

Robert Sundel, M.D.

Bulfinch Medical Student Teaching Award

Massachusetts General Hospital

Carey York-Best, M.D.

Introduced by Alberto Puig

L. James Wiczai, Jr. Award

Bonnie Gallivan

Introduced by Jane Neill

Richard A. Gillis Award for Excellence in Medical Education

Matthew Sandler

Introduced by Jane Neill

Closing Remarks

Edward Hundert

Reception

6:15-7:00 PM

Honoring Recipients and Nominees, both past and present
Please join us in the TMEC Atrium

Faculty Prizes for Excellence in Teaching

The Faculty Prizes for Excellence in Teaching were established in 1982 by the HMS Faculty Council to be “conferred annually to faculty who, through their excellence in teaching, would impact and influence the professional lives of students long after graduation.”

Donald O’Hara, Ph.D. Faculty Prizes for Excellence in Teaching

The Faculty Prizes for Excellence in Teaching in Years I and II are named in memory of Donald O’Hara, Ph.D., who was a beloved teacher of Harvard medical students. Dr. O’Hara also served as one of the leaders of the New Pathway Chemistry and Biology of the Cell course and as co-director of the HST course, Human Biochemistry and Metabolic Diseases. Dr. O’Hara was also a recipient of the Faculty Prize for Excellence in Teaching for his teaching of first-year medical students.

Aaron Berkowitz, M.D., Ph.D.

Assistant Professor of Neurology
Brigham and Women’s Hospital

Dr. Aaron Berkowitz is Director of the Global Neurology Program at Brigham & Women’s Hospital and teaches neuroscience at HMS in both the New Pathway and Pathways. In nominating him for the O’Hara award, his students called him “an extraordinarily talented educator,” ...“an explainer-of-difficult-things.” “No question we had was ever dumb,” a student noted, and another observed that “He is always open to constructive feedback and genuinely listens to and answers whatever questions we have.” He was lauded by multiple students for integrating his clinical expertise and experience with the underlying neuroscience. And many shared that sentiment that “Dr. Berkowitz is the most dedicated and brilliant teacher at HMS.”

Scott Lovitch, M.D., Ph.D.

Instructor in Pathology
Brigham and Women’s Hospital

Dr. Lovitch specializes in hematopathology and also dedicates his time to teaching and advising students at both HMS and Harvard College. His students laud him as “a natural and gifted educator” who “communicates complex pathophysiological concepts ... appropriate to his students’ level of training” and brings “contagious enthusiasm” to his teaching. His preparatory materials also “stood out in their coherence of organization, clarity of presentation, and attention to detail.” And very importantly, noted a student he taught in both Years I and II, “he is such a kind physician and instructor who has gotten to know so many HMS students personally and is one of the most approachable people at HMS.”

Faculty Prizes for Excellence in Teaching

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Charles McCabe, M.D. Faculty Prizes for Excellence in Teaching

The Faculty Prizes for Excellence in Teaching in Years III and IV are named in memory of Charles McCabe, M.D., who was a beloved teacher of Harvard medical students and who also served as the director of the Core Clerkship in Surgery at Massachusetts General Hospital for more than two decades. Dr. McCabe was also a recipient of the Faculty Prize for Excellence in Teaching on multiple occasions for his teaching of third-year medical students.

K. Meredith Atkins, M.D.

Assistant Professor of Obstetrics, Gynecology, and Reproductive Biology
Beth Israel Deaconess Medical Center

Dr. Atkins is the Director of the Principal Clinical Experience teaches in the Ob/Gyn clerkship at BIDMC. A student who nominated her for the McCabe Award wrote, “Dr. Atkins is an exceptional role model. ...She pushes students to the highest standards, but supports us every step of the way. She balances empowering student autonomy with providing guidance for an ideal learning environment. She encourages and inspires confidence in us when the steep learning curve makes it challenging to remain confident in ourselves. She’s made me a stronger learner and better physician-to-be. ...she inspires students to be resilient and learn from both successes and failures.”

Arash Mostaghimi, M.D.

Assistant Professor of Dermatology
Brigham and Women’s Hospital

Dr. Mostaghimi teaches third and fourth-year students and serves as a research mentor in dermatology at BWH. He was nominated for the McCabe Award for being “the most dedicated, compassionate, and effective teacher, ...[who] inspires his students with his utmost brilliance, innovation and creativity.” No matter how busy his clinics are, he always let us see the patient first and present to him. He listens to us intently, pushes us to better our diagnostic and management abilities” and “he touches our hearts with his true commitment and passion for teaching and mentoring.” When teaching with patients, “he serves as a teacher to both us and the patients.”

Special Faculty Prize for Sustained Excellence in Teaching

The Special Faculty Prize for Sustained Excellence in Teaching was established in 2006 by the HMS Teaching Awards Selection Committee to be conferred upon a member of the HMS faculty who, through a lifetime of excellence in teaching, has impacted and influenced the professional lives of students long after graduation.

Michael Cahalane, M.D.

Associate Professor of Surgery
Beth Israel Deaconess Medical Center

Dr. Cahalane served as Director of the Surgery Clerkship at Beth Israel Deaconess Medical Center (BIDMC) for more than twenty years, beginning in 1994. During that time he was also a tutor in the Patient-Doctor III course at BIDMC. A recipient of the *Faculty Prize for Excellence in Teaching – Third Year* in 1998, Dr. Cahalane is currently President of the Aesculapian Club, an HMS organization “devoted ... whole-heartedly to improving life at HMS for students while continuing to promote student and faculty interaction.

Robert Dluhy, M.D.

Professor of Medicine
Brigham and Women’s Hospital

Dr. Dluhy began teaching endocrine pathophysiology at HMS in 1975, including teaching and leadership roles in the New Pathway Human Systems course beginning in 1993 and in HST from 1979-1992. He also served as Chair of the Harvard Medical School Financial Aid Committee for nearly 30 years, a tenure and commitment to ensuring that meritorious students are able to attend HMS regardless of their financial status unsurpassed in recent HMS history.

Harley Haynes, M.D.

Professor of Dermatology
Brigham and Women’s Hospital

Dr. Haynes began teaching dermatology at HMS in 1970, including teaching and leadership roles in the Dermatology, Core Medicine and Ambulatory Care clerkships and the second-year Human Systems course. Dr. Haynes served on the HMS Curriculum Committee from 1979-88, and he was the recipient of the *Faculty Prize for Excellence in Teaching – Clinical* in 1985 and 1997 and of the Daniel D. Federman Clinical Educator Award in 2000.

Thomas Rocco, M.D.

Associate Professor of Medicine
Brigham and Women’s Hospital

Dr. Rocco has been teaching cardiovascular pathophysiology at HMS since 1993 and has held leadership roles in the second-year Human Systems course as both course co-director and co-director of the respiratory pathophysiology section of Human Systems. In 1998, Dr. Rocco was awarded the *Faculty Prize for Excellence in Teaching – Second Year*.

Julian Seifter, M.D.

Associate Professor of Medicine
Brigham and Women's Hospital

Dr. Seifter began teaching renal physiology and pathophysiology at HMS in 1990. He has had teaching and leadership roles in the first-year New Pathway Integrated Human Physiology course, the second-year Human Systems course, the HST renal pathophysiology course, the Nephrology clinical elective at BWH, and a multidisciplinary advanced elective, *Diabetes State of the Art*. He has also been the recipient of numerous teaching awards, including the *Faculty Prize for Excellence in Teaching – First Year* (1997) and *Second Year* (1992, 2001); and the *Class Day Teaching Award* (1997, 2000, 2008, 2009). He currently serves as Associate Director of Cannon Society.

Helen Shields, M.D.

Professor of Medicine
Brigham and Women's Hospital

Dr. Shields has been teaching GI pathophysiology at Harvard Medical School since 1984. She led the Human Systems GI section beginning in 1989, and she also teaches the abdominal exam, beginning in the second-year ICM and Patient-Doctor II courses, and now in the Practice of Medicine course. She has also received numerous teaching awards, including the *Faculty Prize for Excellence in Teaching* (1999, 2008); the *S. Robert Stone Award* (BIDMC) in 2003; and the *Class Day Teaching Award* (2004, 2007). She currently serves as Associate Director of Holmes Society.

Robert Stanton, M.D.

Associate Professor of Medicine
Beth Israel Deaconess Medical Center

Dr. Stanton began his teaching career in a genetics course at Harvard College in 1975. Following medical school and post-graduate train, he began teaching renal physiology and pathophysiology at HMS in 1985. He has held leadership roles in pathophysiology courses at HMS, including as Co-Director of the New Pathway Human Systems course, and he has served on numerous curriculum redesign committees throughout his tenure as a leading educator at HMS.

S. Robert Stone Award for Excellence in Teaching Beth Israel Deaconess Medical Center

The S. Robert Stone Award for Excellence in Teaching has been awarded annually since 1981 to a member of the Harvard Medical School Faculty at Beth Israel Deaconess Medical Center for outstanding achievement in the teaching of medical students and house staff. The award is given in honor of the late Honorary Trustee and past Board Chairman of the former Beth Israel Hospital by his children.

Dara D. Brodsky, M.D.

Assistant Professor of Pediatrics

Throughout her career, Dara's passion for teaching has been shared with learners at all levels – from medical students in the Principal Clinical Experience course, to residents and fellows in the neonatal intensive care unit. She has created and published educational resources and is the recipient of local and national awards for her contributions as a teacher and mentor. Students and trainees note: "None come close to having the level of commitment to, and enthusiasm for teaching that Dara has shown. She finds teachable moments, prints out the latest literature for impromptu journal club discussions, brings students and fellows in to see interesting examination findings, all between being paged for deliveries and fielding phone calls from outside pediatricians.

Michael W. Kahn, M.D.

Assistant Professor of Psychiatry

Dr. Kahn is Director of Medical Student Education in Psychiatry. He has taught medical students, residents, and fellow physicians for over 25 years. He has been the recipient of the 2006 Harvard Medical School Faculty Prize for Excellence in Teaching and the 2010 Cynthia Kettle, M.D., Award for Excellence in Medical Student Teaching. Dr. Kahn has been commended by many trainees over the years for his tireless support of their personal and professional development during residency.

Leo A. Blacklow Teaching Award Mount Auburn Hospital

The Leo A. Blacklow Award is presented annually to an outstanding teacher who holds joint appointments at Harvard Medical School and Mount Auburn Hospital. The award honors Dr. Leo A. Blacklow, HMS 1930, who practiced Family Medicine in Belmont and at Mount Auburn Hospital. For over 60 years, he helped train residents and medical students while caring for five generations of families in Belmont and surrounding communities. Dr. Blacklow was a passionate advocate for education and an enduring role model for comprehensive and compassionate care for all.

John R. Anderson, M.D.

Assistant Professor of Medicine

Dr. Anderson is the Chief of the Division of Geriatric Medicine, where he is recognized as an outstanding physician, exceptional teacher, and esteemed mentor. Trainees note that “he is an exemplary model of compassion, kindness, humor, and sharp medical knowledge” and that he is a “natural teacher whose love for his practice shines through; he is thoughtful, insightful, supportive and always kind to those he mentors.” Through his efforts and collaboration with Dr. Cherie Noe, Mount Auburn's Quimby Center for Geriatric Care has become recognized for both providing exceptional patient-centered care and fostering a supportive environment for teaching and learning.

Bernard Lown Award for Excellence in Teaching Brigham and Women's Hospital

The Bernard Lown Award for Excellence in Teaching at Brigham and Women's Hospital was established in 2010 to celebrate physicians who are outstanding clinical teachers and to recognize the very significant role that education plays in carrying out the BWH mission and the institution's deep commitment to the next generation of clinicians. The award honors Dr. Bernard Lown, senior physician at BWH, Professor of Cardiology Emeritus at the Harvard School of Public Health, and founder of the Lown Cardiovascular Center and Lown Cardiovascular Research Foundation. A gifted clinician, renowned bedside teacher, and research pioneer, Dr. Lown named Master Teacher of the American College of Cardiology on five occasions. He cofounded with Dr. Evgeni Chazov, of the former Soviet Union, International Physicians for the Prevention of Nuclear War (IPPNW); in 1985, they were co-recipients of the Nobel Peace Prize on behalf of IPPNW.

Charles Pozner, MD

Associate Professor of Emergency Medicine

Dr. Pozner is the Medical Director of the Neil and Elise Wallace STRATUS Center for Medical Simulation. Since joining the faculty of Brigham and Women's Hospital in 2002, he has been influential in the development of Medical Simulation at BWH and Harvard. In 2004, he led the development and opening of the STRATUS Center for Medical Simulation, a single-discipline simulation center within the Department of Emergency Medicine. Dr. Pozner has been crucial in the introduction of interprofessional team training at BWH. His inclusive approach led to the integration of simulation into the curricula of other BWH departments as well as the introduction of simulation as a tool for assessment, research, and process improvement.

Robert P. Masland, Jr. Teaching Award Boston Children's Hospital

Dr. Robert P. Masland, Jr. Chief of Adolescent/Young Adult Medicine at Children's from 1967-1993, was a leader in establishing the field of Adolescent Medicine, as well as teaching communication and professionalism. He trained generations of medical students, residents, and faculty members at Boston Children's Hospital. He was a supporter of flexible careers and work-life balance long before these issues were openly discussed. Dr. Masland also served as Co-Director of the Combined Harvard Medicine/Pediatrics Training program and Associate Master for the Cannon Society at HMS. One of his very favorite activities was mentoring HMS students and trying to convince them to pursue a career in pediatrics. As the Chair of the Intern Selection Committee, he sought to rank as many HMS students as possible. Following Dr. Masland's death in 2010, this award was established in his honor to recognize a Children's Hospital faculty member who shares his passion for teaching medical students.

Jennifer Huang, M.D.

Assistant Professor of Dermatology

Dr. Huang is an active teacher who precepts medical students and residents in both inpatient and outpatient dermatology settings. As a leader in the Harvard Combined Dermatology Residency, she has developed evaluation tools for the ACGME milestones and created an "Art of Observation" curriculum using art forms to improve visual and communication skills. She has taught the skin exam to 2nd-year students and sessions in the Pathways *Immunity in Defense and Disease* course. She also directs the Medical Student Research Fellowship in Pediatric Dermatology. Her students describe her as someone who puts their interests first and who is an exceptional clinical role model and research mentor. Among her great strengths is her ability to foster the development of clinical reasoning skills in her students. HMS student Emily Simons noted that Dr. Huang will frequently track down students to include them in teaching sessions and stated that "Dr. Huang is one of the most enthusiastic instructors I have encountered in my time at HMS."

Robert Sundel, M.D.

Associate Professor of Pediatrics

Dr. Sundel is the Training Program Director and Founder of the Pediatric Rheumatology Fellowship at BCH. Through this program, he has trained more than 10% of the pediatric rheumatology fellows nationwide. Dr. Sundel's teaching skills are legendary; he is greatly admired for his ability to teach the musculoskeletal exam and for his clinical acumen. He is the recipient of the Janeway Award for Excellence in Teaching at BCH and the Clinical Scholar Educator Award from the American College of Rheumatology. Dr. Sundel has been a fixture in the Core Pediatrics Clerkship at Boston Children's Hospital and has offered a clinical immunology elective, as well as regular research opportunities for students. His students appreciate his always welcoming manner and willingness to explain the most complicated concepts to students. HMS student Tova Gardin Kahn wrote "in all my interactions with Dr. Sundel, he consistently exuded passion, a deep commitment to his patients, a penchant for superb communications and professionalism, and a deep love for medical student education."

Bulfinch Award for Undergraduate Medical Education Massachusetts General Hospital

The Bulfinch Award for Undergraduate Medical Education at Massachusetts General Hospital (MGH) was established in 2012 and is awarded to a Harvard faculty member at MGH for overall excellence in teaching of Harvard medical students. This award is voted by the students who complete the Principal Clinical Experience (PCE) at MGH.

Carey York-Best, M.D.

Assistant Professor of Obstetrics & Gynecology

Dr. York-Best is Associate Director of the Principal Clinical Experience (PCE) at MGH, Director of Jackson House, and Associate Director of the Ob-Gyn Clerkship, which she directed prior to assuming her role in the PCE. An innovative clinician, leader and teacher, she has been instrumental in designing and implementing educational programs that impact very positively on students, residents and peers. She has been recognized for her teaching and educational leadership with multiple awards from students and residents, including the inaugural MGH Bullfinch Teaching Award in 2012. A busy clinician and perennial learner as well as a teacher, she never loses sight of the awesome responsibility and honor she has to care for patients and educate the next generation of physicians. Dr. York-Best embodies the qualities that our students and trainees aim to emulate and is a role model to us all.

L. James Wiczai Award for Leadership, Excellence, and Innovation in Medical Education

The Wiczai Award was established in 2000 by Karen C. Kirby in memory of her husband, L. James Wiczai, to honor a staff member from an affiliated hospital who fosters innovation and excellence in medical education and promotes collaboration between Harvard Medical School and the Harvard-affiliated hospitals.

Bonnie Gallivan

Medical Education Coordinator
Beth Israel Deaconess Medical Center

Bonnie Gallivan is the coordinator for the core surgery clerkship at BIDMC, surgical experiences in the Patient-Doctor II course, the surgery subinternship and the general surgery residency. Dr. Amy Evenson wrote that Bonnie is “hard-working, dedicated, and always willing to go the extra mile for students” who “is committed to ongoing improvement in the clerkship” and views such recent changes as new IT systems “as an opportunity to innovate ... rather than a burden to be endured.” Her HMS colleagues commended her as “especially helpful when we are problem-solving,” such as helping with placements for MD-PhD students during the spring 2016 clerkship overlap.

Richard A. Gillis Award for Excellence in Medical Education

The Richard A. Gillis Award for Excellence in Medical Education was established in 2012 in memory of Rick Gillis (1953-2011), Executive Director of Curriculum Programs, whose 27 years of contributions to the MD program at Harvard Medical School exemplify the standards of excellence and the work ethic he inspired in those who were privileged to know him and to work with him. The award is given to a member or members of the HMS staff for their outstanding contributions to the educational mission of the School. This award serves as a reminder of Rick's legacy and the critical role of staff in facilitating, in the words of his hero, President John F. Kennedy, "the infinite potential of the human mind that can be realized through education ...[and that] can be translated into benefit for everyone and greater strength for our Nation."

Matthew Sandler, MBA

Director of Finance

Program in Medical Education (PME)

Harvard Medical School

Matt Sandler joined the PME as the financial downturn of 2008 was beginning. He stepped in and thoughtfully and humanely worked with PME leadership to make mandated reductions in the medical education budget that did not adversely impact the education of medical students. Since then he has consistently made vital contributions to the PME and taken on new challenges with vigor and excitement. He is highly committed to creatively solving problems, especially when financial issues are involved. He has the critical ability to balance the School's need for fiscal constraint with the PME's need for adequate resources to run our first-class MD program. He is a highly valued colleague and supervisor who is the consummate team player.