HARVARD MEDICAL SCHOOL | Program in Medical Education

2026
DANIEL D. FEDERMAN
MEDICAL EDUCATION AWARDS CEREMONY

This annual celebration is named in honor of

Daniel D. Federman, MD ’53

1928-2017

Dean for Students and Alumni 1977-89
Dean for Medical Education 1989-2000
Carl W. Walter Professor of Medicine and Medical Education 1992-2000
Senior Dean for Alumni Relations and Clinical Teaching 2000-2010

Physician · Teacher · Mentor · Leader · Colleague · Friend

Daniel D. Federman Medical Education Awards Program

Welcome

Bernard Chang
Dean for Medical Education

George Daley
Dean of the Faculty of Medicine

Harvard Medical School Faculty Awards

Introduced by Bernard Chang

Donald O'Hara Faculty Prizes for Excellence in Teaching
Harvard Medical School

Randall W. King

Charles McCabe Faculty Prizes for Excellence in Teaching
Harvard Medical School

Craig Lillehei

Most Outstanding HMS Pathways Preclerkship Course Director
Harvard Medical School

Bonni Stahl
Robert M. Stern

Most Outstanding HST Preclerkship Course Director
Harvard Medical School

Daniel Bauer
Jason Freed
Sol Schulman

Most Outstanding Core Clerkship Site Directors
Harvard Medical School

Amy Weinstein – Beth Israel Deaconess Medical Center
Katherine O'Donnell – Brigham and Women's Hospital
Sarah Berman – Cambridge Health Alliance
Leigh Simmons – Massachusetts General Hospital

Most Outstanding PCE Core Faculty Member
Harvard Medical School

Tracy S. Byrne – Beth Israel Deaconess Medical Center
Edward Kim – Brigham and Women's Hospital
Marya Cohen – Massachusetts General Hospital

Rising Star in Medical Education Award
Harvard Medical School

William J. Crisler

Outstanding Innovation in Medical Education Award
Harvard Medical School

Joshua Ziperstein

Longitudinal Medical Education Award
Harvard Medical School

Marie-France Hivert

Award for Excellence in Civil Dialogue in Medical Education
Harvard Medical School

Laura Garabedian

Staff Medical Education Awards

L. James Wiczai, Jr. Award
Harvard Medical School

Amanda Perry Introduced by Erik Alexander

Debbie Vitale Introduced by Alexandra Hovaguimian

Richard A. Gillis Award for Excellence in Medical Education
Harvard Medical School

Kari Hannibal Introduced by Jennifer Kasper

Marcia Feldman Introduced by Csilla Kiss

Hospital Medical Education Faculty Awards

Leo A. Blacklow Award
Mount Auburn Hospital

Alejandro Heffess Introduced by J. Pierre Sasson

Stephen B. Calderwood, MD Medical Student Teaching Award
Massachusetts General Hospital

Robert Weatherford Introduced by Steven Chen

Early Career Faculty Award for Excellence in Teaching
Dana-Farber Cancer Institute

Katie A. Greenzang Introduced by Katherine A. Janeway

Faculty Lifetime Award for Excellence in Teaching
Dana-Farber Cancer Institute

Stephen E. Sallan Introduced by Kimberly Stegmaier

Sandra & Arnold Gold Award for Humanistic Teaching
Cambridge Health Alliance

Jessica Hoy Introduced by Yamini Saravanan

Bernard Lown Award for Excellence in Teaching
Brigham and Women's Hospital

Natasha Johnson Introduced by Erik Alexander

Robert P. Masland, Jr. Award for Excellence in Teaching
Boston Children's Hospital

Kelsey A. Miller Introduced by Katherine O'Donnell

S. Robert Stone Award for Excellence in Teaching
Beth Israel Deaconess Medical Center

Charles S. Parsons Introduced by Richard Schwartzstein

Closing Remarks Bernard Chang

Faculty Prizes for Excellence in Teaching

The Faculty Prizes for Excellence in Teaching were established in 1982 by the HMS Faculty Council to be "conferred annually to faculty who, through their excellence in teaching, would impact and influence the professional lives of students long after graduation."

Donald O'Hara, PhD Faculty Prizes for Excellence in Teaching

The Faculty Prizes for Excellence in Preclerkship Teaching are named in memory of Donald O'Hara, PhD, who was a beloved teacher of Harvard medical students. Dr. O'Hara also led the New Pathway Chemistry and Biology of the Cell course and co-directed the HST course Human Biochemistry and Metabolic Diseases. Dr. O'Hara also received the Faculty Prize for Excellence in Teaching for his teaching of first-year medical students.

Randall W. King
Harry C. McKenzie Professor of Cell Biology
Harvard Medical School

Dr. Randall King is the Harry C. McKenzie Professor of Cell Biology at Harvard Medical School. He studied chemistry at Carleton College, earned his doctorate in biochemistry at the University of California, San Francisco, and received his medical degree at HMS. His research investigates protein degradation and cell division, with an interest in potential treatments for cancer and neurodegenerative disease.

Dr. King helped design and implement the Pathways curriculum and directs Foundations, its first basic science course. Students describe a teacher whose influence continues well beyond that opening course: difficult concepts become approachable, and the frameworks they learn remain useful in later studies. His nomination comments also emphasize his encouragement of student leadership and the confidence he helps learners build as they begin medical school. He brings careful curricular design and close attention to students' development to this formative stage of their education.

Charles McCabe, MD Faculty Prizes for Excellence in Teaching

The Faculty Prizes for Excellence in Clerkship Teaching are named in memory of Charles McCabe, MD, a beloved teacher of Harvard medical students who also served as director of the Core Clerkship in Surgery at Massachusetts General Hospital for more than two decades. Dr. McCabe also received the Faculty Prize for Excellence in Teaching multiple times for teaching third-year medical students.

Craig Lillehei
Associate Professor of Surgery
Boston Children's Hospital

Dr. Craig Lillehei is a pediatric surgeon at Boston Children's Hospital, where he holds the Distinguished Chair in Surgical Education, and an associate professor of surgery at Harvard Medical School. An HMS graduate, he trained at Massachusetts General Hospital and Boston Children's. His clinical and research interests include neonatal surgery, inflammatory bowel disease, and pediatric transplantation.

For HMS students, his AT501 course, Clinical Application of Anatomy, makes the connections among anatomy, embryology, and operative technique tangible. Nominators describe carefully sequenced dissections, visiting surgeons who share his commitment to teaching, and detailed feedback that helps students improve without feeling discouraged. One student recalled how he stood beside them during a difficult dissection, guiding their hand position and encouraging them to reassess rather than taking over. Students also emphasize his respect for anatomical donors and his commitment to strengthening the course in response to their feedback.

Most Outstanding HMS Pathways Preclerkship Course Director

Bonni Stahl
Assistant Professor of Medicine
Cambridge Health Alliance

Dr. Bonni Stahl is an assistant professor of medicine at Harvard Medical School and an internal medicine physician at Cambridge Health Alliance. She joined CHA in 2012 after completing residency and a chief year in the Internal Medicine and Social Medicine program at Montefiore Medical Center. Her educational leadership includes service as associate director of CHA's Academy of Educators, supporting faculty development and mentorship.

Dr. Stahl co-directs the HMS Practice of Medicine course with Dr. Robert Stern. This foundational course introduces students to clinical communication, physical examination, and clinical reasoning as they begin developing patient-care skills. The 2026 Pathways course director award recognizes their shared leadership of this major curricular element. Her work in the course complements her broader commitment to supporting fellow educators at CHA, where she received an Academic Council Award in 2024 for contributions to the institution's academic mission.

Robert M. Stern
Assistant Professor of Medicine
Brigham and Women's Hospital and Dana-Farber Cancer Institute

Dr. Robert Stern is an assistant professor of medicine at Harvard Medical School and a hematologist at Dana-Farber Cancer Institute whose medical education work includes curriculum development, clinical skills teaching, and patient-centered documentation. He earned his medical degree at the University of Chicago Pritzker School of Medicine. He completed internal medicine residency at Brigham and Women's Hospital and a hematology and oncology fellowship at Dana-Farber/Mass General Brigham. He also earned a master's degree in education at Harvard.

Dr. Stern co-directs Practice of Medicine with Dr. Bonni Stahl, helping students develop foundational clinical skills. Through the course and the OpenNotes educational initiative, he has helped develop and teach a curriculum on documentation that patients can read and use. His educational leadership has also included hematology fellowship training and the hematology and oncology medical student elective. These roles connect the early formation of clinical habits with advanced specialty education, with attention to how physicians communicate about patients and their care.

Most Outstanding HST Preclerkship Course Director

Daniel Bauer
Donald S. Fredrickson, MD, Associate Professor of Pediatrics
Boston Children's Hospital and Dana-Farber Cancer Institute

Dr. Daniel Bauer directs the Gene Therapy Program at Boston Children's Hospital and is an attending physician at the Dana-Farber/Boston Children's Cancer and Blood Disorders Center. He is the Donald S. Fredrickson, MD, Associate Professor of Pediatrics at Harvard Medical School. He received his medical degree from the University of Pennsylvania and completed pediatric residency and hematology and oncology fellowship training in Boston.

Dr. Bauer's laboratory investigates how genes regulate blood cell development and how those discoveries can inform new treatments for inherited blood disorders. His research uses genome editing and molecular genetics to connect fundamental biology with therapeutic possibilities. As a member of the HST Hematology teaching team, alongside Jason Freed and Sol Schulman, he brings the perspective of a practicing physician-scientist to students preparing to work at the intersection of medicine and biomedical research.

Jason Freed
Assistant Professor of Medicine
Beth Israel Deaconess Medical Center

Dr. Jason Freed is an assistant professor of medicine at Harvard Medical School and a hematologist at Beth Israel Deaconess Medical Center whose work combines clinical practice with the education of medical students and physicians in training. Raised in central Florida, he earned his undergraduate and medical degrees at the University of Florida before completing internal medicine residency and hematology fellowship at BIDMC, where he also served as chief resident.

His educational leadership has included directing the hematology clerkship and founding BIDMC's Clinician-Educator Track for subspecialty fellows. He also teaches in HST Hematology with Daniel Bauer and Sol Schulman. Dr. Freed's faculty development work addresses practical questions about how adults learn, including how to design presentations that invite students to think actively about the material. His experience across classroom teaching, clinical training, and faculty development offers a broad perspective on preparing the next generation of medical educators.

Sol Schulman
Assistant Professor of Medicine
Beth Israel Deaconess Medical Center

Dr. Sol Schulman is a physician-scientist at Beth Israel Deaconess Medical Center and an assistant professor of medicine. He completed his medical and doctoral degrees through the joint Harvard-MIT Medical Scientist Training Program in 2012. His research examines blood coagulation and the genetic and cellular mechanisms underlying bleeding and thrombotic disorders.

Dr. Schulman also teaches the HST Hematology course with Drs. Daniel Bauer and Jason Freed, returning to the educational program where he trained. His work describes how clinical questions about patients with clotting disorders inform laboratory investigation. That relationship between patient care and scientific inquiry provides a useful foundation for his role educating future physician-scientists. His work shows how the study of blood disorders can connect molecular mechanisms with questions that arise directly in clinical practice.

Most Outstanding Core Clerkship Site Directors

Beth Israel Deaconess Medical Center

Amy Weinstein
Associate Professor of Medicine

Dr. Amy Weinstein is an associate professor of medicine at Harvard Medical School, a general internist at Beth Israel Deaconess Medical Center, director of its Core I Medicine Clerkship, and director of HMS Student Programs for its Department of Medicine. She received her undergraduate degree from Cornell University, her medical degree from the University at Buffalo, and completed an internal medicine residency at Northwestern University and a General Internal Medicine Fellowship at HMS. Her educational work on value-added medical education and educational quality improvement connects clinical learning with the patient care responsibilities students will assume as physicians, including continuity of care and the transition from hospital to outpatient practice.

Colleagues describe an educator who pairs high expectations with close attention to each student's growth. Her nomination materials highlight her leadership of the Core Faculty program, development of a transitions-of-care curriculum, and work aligning the clerkship, subinternship, electives, and capstone. Students praise her thoughtful feedback, enthusiasm for clinical reasoning, and ability to create an encouraging environment in which they can take increasing responsibility for patient care.

Brigham and Women's Hospital

Katherine O'Donnell
Assistant Professor of Pediatrics

Dr. Katherine O'Donnell is an assistant professor of pediatrics at Harvard Medical School and a pediatric hospitalist and medical toxicologist at Boston Children's Hospital, where she directs undergraduate medical education. She obtained her MD from Geisel School of Medicine at Dartmouth, completed pediatric residency at the Boston Combined Residency in Pediatrics, and completed a fellowship in the Harvard Combined Medical Toxicology Fellowship. Her current educational scholarship focuses on the impact of the novel core faculty program and factors influencing recruitment to pediatric careers. Other educational work includes leading the pediatrics clerkship and developing the OPENPediatrics Pediatric Clerkship Curriculum, which extends access to structured pediatric teaching materials.

Colleagues describe a clerkship that is carefully organized, inclusive, and responsive to students encountering pediatric medicine for the first time. Her nominations emphasize thoughtful curricular design that makes a large body of new clinical knowledge accessible within a six-week experience. They also highlight her willingness to share lessons from the Core Faculty model with other clerkships and to address curriculum and assessment

challenges collaboratively. Across these comments, Dr. O'Donnell emerges as an educator attentive to both students' immediate learning needs and their development across the wider medical school curriculum.

Cambridge Health Alliance

Sarah Berman
Instructor in Psychiatry

Dr. Sarah Berman is an instructor in psychiatry at Harvard Medical School and directs the psychiatry clerkship in the Cambridge Integrated Clerkship at Cambridge Health Alliance. An HMS graduate who trained in psychiatry at CHA, she has contributed scholarship on trauma-informed medical education, including a competency framework published in Academic Medicine and a student-faculty account of incorporating trauma-informed care into medical school teaching.

Her clerkship nominations describe an educator deeply attentive to students and a trusted colleague in the wider clinical education community. Colleagues value her thoughtful contributions to clerkship committee discussions, her willingness to collaborate across disciplines, and her consistent concern for the quality of students' experiences. These accounts complement her scholarly interest in educational environments that take learners' experiences seriously. Her work brings psychiatry teaching and a broader commitment to supporting medical students into close conversation.

Massachusetts General Hospital

Leigh Simmons
Assistant Professor of Medicine

Dr. Leigh Simmons is an assistant professor of medicine at Harvard Medical School. She directs the HMS internal medicine clerkship at Massachusetts General Hospital and practices primary care. A native of Tennessee, she graduated from Vanderbilt University School of Medicine and completed internal medicine training at MGH, where she served as chief resident. She also serves as medical director of the MGH Health Decision Sciences Center, where she studies how decision aids can support shared decision-making between patients and clinicians.

Her colleagues describe a clerkship leader who closely monitors each class's experience and identifies concerns early. The nomination comments emphasize her commitment to student learning and high standards, as well as her ability to bring emerging issues to the PCE committee with proposals for addressing them. Her teaching and leadership help students develop the knowledge and dependable relationships required for clinical practice.

Most Outstanding PCE Core Faculty Member

Beth Israel Deaconess Medical Center

Tracy S. Byrne
Instructor in Obstetrics, Gynecology and Reproductive Biology

Dr. Tracy S. Byrne is an instructor in obstetrics, gynecology, and reproductive biology at Harvard Medical School and an obstetrician-gynecologist at Beth Israel Deaconess Medical Center, where she serves as associate director of the obstetrics and gynecology clerkship. She earned her medical degree at Baylor College of Medicine and completed her residency at the University of Rochester's Strong Memorial Hospital. Her broader educational work includes leadership of professional development and wellness initiatives for BIDMC residents and fellows, and she completed the Association of Professors of Gynecology and Obstetrics Academic Scholars and Leaders Program in 2025.

Dr. Byrne is recognized for the enthusiasm and personal attention she brings to clinical teaching. In the ambulatory office, operating room, and labor and delivery unit, she creates a welcoming environment in which students participate actively in patient care and develop new skills. Colleagues particularly value her ability to communicate clearly about clinical performance, offering constructive feedback that gives learners a practical path toward improvement. She takes time to learn each student's interests and professional goals, building the trust that helps them accept greater responsibility and develop their identity as physicians. Her nomination describes an educator who remembers students by name and asks about their aspirations long after their time together in the clerkship. Through her example, she also encourages other clinicians to become more involved in teaching.

Brigham and Women's Hospital

Edward Kim
Assistant Professor of Obstetrics, Gynecology and Reproductive Biology

Dr. Edward Kim is an assistant professor of obstetrics, gynecology, and reproductive biology at Harvard Medical School and a urogynecologist at Brigham and Women's Hospital, where he serves as core faculty for the obstetrics and gynecology clerkship. He earned his medical degree at the University of Michigan, completed his residency at Johns Hopkins, and pursued fellowship training in urogynecology and pelvic reconstructive surgery at the University of Pennsylvania.

Dr. Kim is recognized for teaching that combines high expectations with kindness and individualized support. He takes time to understand each student's learning needs, involves learners in patient care, and uses direct observation and constructive feedback to guide their growth. In the operating room, he makes each case a deliberate teaching opportunity, explaining surgical principles and adapting instruction to students' experience and skill.

Students describe meaningful opportunities to participate in procedures while receiving immediate, specific guidance. Their evaluations emphasize both the quality of his instruction and an environment in which they feel comfortable asking questions and developing new skills. One student called working with him 'the highlight of my rotation.' Through this thoughtful approach, Dr. Kim helps students build confidence and take greater responsibility in their clinical learning.

Massachusetts General Hospital

Marya Cohen
Assistant Professor of Medicine

Dr. Marya Cohen is an assistant professor of medicine at Harvard Medical School, a primary care physician at Massachusetts General Hospital, and a PCE core faculty member in the Primary Care Clerkship. She earned her medical degree at Tufts University School of Medicine, completed internal medicine and primary care training at MGH, and received her MPH from the Harvard School of Public Health. Her work includes education and innovation in community health centers and helping patients manage their health.

Dr. Cohen is recognized for the individual attention she brings to students' clinical development. Her nomination describes how sustained one-on-one teaching helped a learner build confidence, take initiative, and contribute more fully to patient care, with colleagues observing continued progress across the PCE year. She expanded her precepting responsibilities to support three students in separate sessions. Colleagues also value her insightful, practical suggestions for students and the curriculum. Her approach combines close mentorship with opportunities for learners to develop greater independence in clinical practice.

Rising Star in Medical Education Award

William J. Crisler
Assistant Professor of Dermatology
Brigham and Women's Hospital and Harvard Medical School

Dr. William "Cris" Crisler is a translational cutaneous immunologist at Brigham and Women's Hospital and an assistant professor of dermatology at Harvard Medical School. He earned his doctorate in immunology at the University of Colorado Anschutz and completed postdoctoral training at HMS. His research investigates immune mechanisms in human skin disease, including transplant rejection and fibrosis.

As co-director of Immunity in Defense and Disease, Dr. Crisler helps students connect complex immunology with clinical illness. His 2026 nominators describe meticulous work strengthening immunology across the course, close collaboration with faculty, and prompt responses to student feedback. Faculty who teach alongside him praise the clarity and enthusiasm he brings to subjects such as HIV, tuberculosis, and sepsis. Staff also emphasize his recognition of their contributions and his care for the people who make the course possible. His mentorship extends to students and trainees pursuing research in his laboratory.

Outstanding Innovation in Medical Education Award

Joshua Ziperstein
Assistant Professor of Medicine
Massachusetts General Hospital

Dr. Josh Ziperstein is an assistant professor of medicine at Harvard Medical School, a member of the Core Educator Faculty for the Massachusetts General Hospital Internal Medicine Residency Program, and associate director of clinical education for the Harvard-MIT Health Sciences and Technology program. He studied biomedical engineering at Brown University and worked on rapid HIV diagnostics before earning his medical degree at Emory and completing internal medicine residency at MGH.

His educational interests include technology in teaching and designing inpatient learning experiences. In HST, he oversees the development and implementation of new approaches to clinical training for students pursuing careers as clinician-scientists and engineers. His 2026 nomination highlights both his teaching and mentorship of Principal Clinical Experience students and his work redesigning the HST curriculum and piloting new medicine clerkship blocks. These efforts reflect his interest in shaping the structures through which students learn clinical medicine.

Longitudinal Medical Education Award

Marie-France Hivert
Professor of Population Medicine
Harvard Medical School and Harvard Pilgrim Health Care Institute

Dr. Marie-France Hivert is a professor of population medicine at Harvard Medical School, director of the Precision Medicine Translational Research Center at Harvard Pilgrim Health Care Institute, and an endocrinologist at Massachusetts General Hospital. Her research examines the prevention of obesity and diabetes, including how genetic and environmental influences interact to affect maternal and child health.

At HMS, she directs the Nutrition and Lifestyle Medicine curricular theme and co-directs the advanced integrated science course in metabolism, nutrition, and lifestyle medicine. Her nominations describe sustained work integrating nutrition across Pathways and HST, including curriculum mapping, practical counseling resources, a weight-management clinical skills assessment, and clinical training modules. Working with students and faculty across courses, she helps make nutrition a recurring part of learning to care for patients. Her approach connects scientific evidence with counseling skills and attention to food insecurity.

Award for Excellence in Civil Dialogue in Medical Education

Laura Garabedian
Assistant Professor of Population Medicine
Harvard Medical School and Harvard Pilgrim Health Care Institute

Dr. Laura Garabedian is an assistant professor in the Department of Population Medicine at Harvard Medical School and Harvard Pilgrim Health Care Institute. She earned her doctorate in health policy from Harvard, her MPH from Tufts, and her undergraduate degree from Boston University. Her research evaluates how insurance policies and health care delivery strategies affect access, quality, and population health, and her current work addresses maternal and reproductive health and chronic conditions.

At HMS, Dr. Garabedian directs Essentials of the Profession, the required first-year course covering health policy, medical ethics, social medicine, and clinical epidemiology and population health. She also co-leads the longitudinal curriculum in clinical epidemiology and population health. As the inaugural recipient of the Award for Excellence in Civil Dialogue in Medical Education, she is recognized for modeling how to explore complex and sometimes controversial issues with curiosity, intellectual humility, and mutual respect. Her leadership helps students engage thoughtfully with diverse perspectives while developing the knowledge and judgment they will bring to patient care.

L. James Wiczai Award for Leadership, Excellence, and Innovation in Medical Education

Karen C. Kirby established the Wiczai Award in 2000 in memory of her husband, L. James Wiczai, to honor a staff member who fosters innovation and excellence in medical education and promotes collaboration between Harvard Medical School and the Harvard-affiliated hospitals.

Amanda Perry
UME Manager
Brigham and Women's Hospital

Amanda Perry is the UME Manager at Brigham and Women's Hospital, supporting medical students from their first clinical skills experiences through advanced training. Her work includes student onboarding, coordinating the Principal Clinical Experience, and managing more than 60 advanced clinical electives. She first received the L. James Wiczai Award in 2023 and is recognized again in 2026 for the breadth of her contributions to undergraduate medical education.

Dr. Erik Alexander describes a colleague who welcomes both small requests and ambitious new ideas. He highlights her support for the Practice of Medicine course, involving more than 50 students and 20 faculty, and her work helping students move from POM through BRIDGES to the PCE. Her ability to anticipate challenges, strengthen educational systems, and collaborate across HMS and its affiliated hospitals has grown alongside her responsibilities as a manager and mentor. Her work gives students and faculty the practical support they need for a successful clinical learning experience.

Debbie Vitale
Clerkship Coordinator, General Surgery
Beth Israel Deaconess Medical Center

Debbie Vitale is the general surgery clerkship coordinator at Beth Israel Deaconess Medical Center. She coordinates teaching sessions, feedback, and examinations for 12 to 15 students per block and supports advanced electives, Capstone students, and visiting subinterns. Her responsibilities connect faculty, residents, and PCE leadership with the students beginning their clinical education in surgery.

Drs. Amy Evenson, Sasha Mahvi, and Arthur Celestin praise her commitment to medical student education and her talent for building relationships between BIDMC and HMS. They highlight her redesign of student introductions to clinical services, support for the Blue feedback platform, and use of student feedback to improve the clerkship. Her calm, caring presence makes her a trusted resource for students and colleagues. Through coordination with the Simulation Center, operating room nursing staff, and educators at other affiliated hospitals, including planning a multi-institution Surgical Bootcamp elective, she helps turn educational ideas into experiences students can use.

Richard A. Gillis Award for Excellence in Medical Education

The Richard A. Gillis Award for Excellence in Medical Education was established in 2012 in memory of Rick Gillis (1953-2011), Executive Director of Curriculum Programs, whose 27 years of contributions to the MD program at Harvard Medical School exemplify the standards of excellence and the work ethic he inspired in those who were privileged to know him and to work with him. The award is given to a member or members of the HMS staff for their outstanding contributions to the educational mission of the School. This award serves as a reminder of Rick's legacy and the critical role of staff in facilitating, in the words of his hero, President John F. Kennedy, "the infinite potential of the human mind that can be realized through education ... [and that] *can be translated into benefit for everyone and greater strength for our Nation."*

Kari Hannibal
Assistant Director, Office of Scholarly Engagement
Harvard Medical School

Kari Hannibal is the Assistant Director of the Office of Scholarly Engagement at Harvard Medical School. Her work helps students pursue global health research and clinical training, identify mentors, secure funding, and navigate international exchanges and Indian Health Service rotations. Since 2003, she has helped hundreds of HMS students undertake clinical rotations abroad and supported traveling fellowship applications and medical language education.

Dr. Jeffrey Katz praises the generosity, competence, and dedication she brings to these responsibilities. Her attention to preparation, safety, and access to resources helps students make the most of experiences that broaden their understanding of medicine and the communities they will serve. Her published work on integrating human rights into medical education adds context to this commitment. Across her work, she connects students' interests with the guidance and practical resources needed to pursue them thoughtfully.

Marcia Feldman
Student Affairs Project Coordinator
Harvard Medical School

Marcia Feldman is the Student Affairs Project Coordinator in Harvard Medical School's Office of Student Affairs. Her expertise in ERAS, the Match, and the residency application process helps students navigate an important and often demanding transition in their medical education. Through her Match Newsletter, presentations, and individual support, she translates complex requirements into clear and timely guidance.

Colleagues and former students praise her patience and care, which make her a reassuring presence. Dr. Jenny Potter highlights the support students find in her guidance, while Csilla Kiss emphasizes the strong relationships she has built across Student Affairs. Her contributions also include coordinating board preparation resources and guiding student teams producing the HMS/HSDM yearbook. Dr. Winston Lie recalls how essential her planning and leadership were to that shared project. Her attention to detail and generous approach to colleagues help students meet major milestones with the information and support they need.

Leo A. Blacklow, MD Teaching Award
Mount Auburn Hospital

The Leo A. Blacklow Award is presented annually to an outstanding teacher who holds joint appointments at Harvard Medical School and Mount Auburn Hospital. The award honors Dr. Leo A. Blacklow, HMS 1930, who practiced Family Medicine in Belmont and at Mount Auburn Hospital. For over 60 years, he helped train residents and medical students while caring for five generations of families in Belmont and surrounding communities. Dr. Blacklow was a passionate advocate for education and an enduring role model for comprehensive and compassionate care for all.

Alejandro Heffess
Assistant Professor of Radiology

Dr. Alejandro Heffess completed his radiology residency at Mount Auburn Hospital in 2004, followed by an Abdominal Imaging Fellowship at MGH. Alex has served as the Director of Ultrasound Services at Mount Auburn Hospital since 2005. Throughout his career, he has been devoted to clinical excellence and to fostering a culture of mutual teaching and continual learning across the radiology service and throughout the broader hospital community. His teaching has earned him the Stefan Schatzki Annual Teaching Award six times.

A few of his nominations include: "Alex is a phenomenal teacher who goes above and beyond for his patients, trainees, and coworkers," "The most dedicated teacher and educator I have ever had the privilege of working with," "Guides trainees through the process of image interpretation, encourages critical thinking, and fosters diagnostic confidence," "His influence will shape how I practice medicine for the rest of my life."

Stephen B. Calderwood Medical Student Teaching Award
Massachusetts General Hospital

The MGH Stephen B. Calderwood Medical Student Teaching Award was established in 2021 and is awarded to the Harvard faculty member who has demonstrated the highest overall excellence in teaching of Harvard Medical School students at MGH. This award is voted by medical students who complete the Principal Clinical Experience (PCE) at MGH and is the highest honor granted for undergraduate medical education at MGH. It replaces the former Bulfinch Award for Undergraduate Medical Education at MGH, which was established in 2012.

Robert Weatherford

Instructor in Obstetrics, Gynecology, and Reproductive Biology

Dr. Robert Weatherford is an obstetrician-gynecologist in the division of academic specialists at Massachusetts General Hospital. As an undergraduate, he majored in English and Spanish at the University of Wyoming. Additionally, he completed a post-baccalaureate premedical program at Johns Hopkins University. He earned his MD at Harvard Medical School after Dr. Paul Farmer inspired him to pursue medicine. He completed his residency training in obstetrics and gynecology at Johns Hopkins University School of Medicine, where he discovered and developed a passion for all aspects of the field, including reducing maternal mortality, addressing undertreated conditions such as fibroids and menopause, and providing access to dignified reproductive care, including contraception and abortion. He returned to Boston to join the MGH faculty after completing residency in 2023. He became involved in medical education to pay forward his gratitude for his unparalleled, life-transforming educational experience at Harvard Medical School.

Students describe Dr. Weatherford as "an exceptional educator and clinician" whose empathy and passion for teaching "inspire everyone around him." One nominator wrote, "Dr. Weatherford excels at simplifying complicated pathophysiology and guiding trainees through physical exam and procedural skills. He really stands out, though, for the genuine empathy he shows everyone." Another reflected, "It was evident that he was full of excitement in every labor room and deeply heart-stricken by the debilitating pain of patients with endometriosis or prolapse." A student shared, "In my mind, Dr. Weatherford embodies the quote from Francis Peabody that 'the secret of the care of the patient is in caring for the patient,' and I hope that is a lesson I never forget." As one nominator summarized, "I cannot think of a better person to receive this faculty award."

Early Career Faculty Award for Excellence in Teaching
Dana-Farber Cancer Institute

The Dana-Farber Early Career Faculty Award for Excellence in Teaching was established in 2025 by the Office for Faculty Development and the Office of Education to recognize exceptional teaching by faculty in their first ten years of appointment at Dana-Farber Cancer Institute. The award honors a Harvard Medical School faculty member whose educational contributions have demonstrated outstanding commitment to teaching and mentorship of learners at all levels, including medical and graduate students, residents, fellows, and advanced practice practitioners.

Katie A. Greenzang
Assistant Professor of Pediatrics

Dr. Katie Greenzang is the Director of Education for Pediatric Hematology/Oncology at Dana-Farber and Boston Children's Hospital and an Associate Program Director of the Pediatric Hematology/Oncology Fellowship Program. In addition, she serves as Course Director for the HMS Integrated Human Pathophysiology Hematology course and leads the HMS clinical elective in Pediatric Oncology. As her nominators note, "She combines superb teaching with curricular leadership, rigorous educational scholarship, and sustained mentorship, all while creating learning environments that are demanding, inclusive, and deeply humane." Her trainees call her "beloved by her medical students," "a dedicated educator, champion, and support to her trainees," and "a model on how to be a dedicated clinician-educator."

Faculty Lifetime Award for Excellence in Teaching
Dana-Farber Cancer Institute

The Dana-Farber Faculty Lifetime Award for Excellence in Teaching was established in 2025 by the Office for Faculty Development and the Office of Education to honor a Harvard Medical School faculty member with more than ten years of appointment at Dana-Farber Cancer Institute who has demonstrated sustained excellence and leadership in medical education. This award recognizes an educator whose enduring impact and dedication to teaching have shaped generations of learners across the Dana-Farber community.

Stephen E. Sallan
Professor of Pediatrics

Dr. Stephen Sallan is the former Chief of Pediatric Oncology and Chief of Staff at Dana-Farber Cancer Institute. He has a long legacy of mentorship, having mentored the next generation of pediatric oncology leaders at Dana-Farber and beyond. He has led the field of childhood acute lymphoblastic leukemia treatment since he started his first trial for ALL therapy in 1972, an effort which evolved into the Dana-Farber ALL consortium, a structure which has led to numerous advances and launched many careers. He has touched the lives of innumerable children and families, and he has dedicated decades to teaching and mentoring trainees and faculty. As his nominator notes, “Perhaps more than anyone I know, Dr. Sallan recognizes the importance of training the next generation of pediatric oncologists.” His personal touch is such that even seasoned leaders consider him “a guardian angel” whose guidance and presence underpin their careers.

Sandra & Arnold Gold Award for Humanistic Teaching at Cambridge Health Alliance

The Sandra and Arnold Gold Award for Humanistic Teaching at Cambridge Health Alliance is named in honor of Drs. Sandra and Arnold Gold and their remarkable decades-long contributions to humanistic medical education nationally and locally. The award is presented annually to an inspirational HMS faculty educator at Cambridge Health Alliance who models compassion, integrity, respect, and service in teaching HMS medical students, residents, fellows, or peers.

Jessica Hoy

Instructor in Medicine, Part-time

Dr. Jessica Hoy is a Cambridge Health Alliance hospitalist and educator passionate about lifelong learning and professional growth. A Harvard Medical School graduate, she completed her clinical training at Brigham and Women's Hospital.

As an educator, Dr. Hoy focuses on sharpening students' and residents' clinical reasoning skills while cultivating humanism as central to their professional identity. Through her leadership of Morbidity and Mortality Rounds, she honors patients, integrates learning and collaboration, and fosters clinician and trainee well-being. As Director of Evaluations for the Internal Medicine program, she thoughtfully guides resident assessment. Beyond her educational roles, Dr. Hoy serves as the Director of Clinical Affairs for the Department of Medicine. She is deeply attentive to the culture of care and training within the clinical learning environment. CHA students and residents know her as an attending who holds them to the highest standards of patient care and as an exceptionally patient, responsive role model.

Outside the hospital, Dr. Hoy lives in Cambridge with her husband, two kids, and their dog. An avid ceramics potter who always needs a creative project, she balances her academic work with yoga, good fiction, and spending time outdoors.

Bernard Lown Award for Excellence in Teaching
Brigham and Women's Hospital

The Bernard Lown Award for Excellence in Teaching at Brigham and Women's Hospital (BWH) was established in 2010 to celebrate physicians who are outstanding clinical teachers and to recognize the very significant role that education plays in carrying out the BWH mission and the institution's deep commitment to the next generation of clinicians. The award honors Dr. Bernard Lown, senior physician at BWH, Professor of Cardiology Emeritus at the Harvard School of Public Health, and founder of the Lown Cardiovascular Center and Lown Cardiovascular Research Foundation. A gifted clinician, renowned bedside teacher, and research pioneer, Dr. Lown was named Master Teacher of the American College of Cardiology on five occasions. He co-founded International Physicians for the Prevention of Nuclear War (IPPNW) with Dr. Evgeni Chazov of the former Soviet Union; in 1985, they were co-recipients of the Nobel Peace Prize on behalf of IPPNW.

Natasha Johnson
Associate Professor of Obstetrics, Gynecology and Reproductive Biology

Dr. Natasha R. Johnson is an exceptional medical educator, mentor, and advocate whose impact extends far beyond the classroom and clinical setting. For nearly two decades, she has created supportive, inclusive learning environments where students feel empowered to participate, grow, and pursue their professional goals. Her mentorship has profoundly shaped students' careers. She inspires interest in Obstetrics and Gynecology, connects learners with meaningful opportunities and mentors, and remains a trusted source of guidance throughout medical school and the transition to residency. Former students describe her as approachable, encouraging, and deeply invested in their success.

A leader in undergraduate medical education, Dr. Johnson has developed numerous innovative curricula and programs and contributed to institutional and national educational initiatives. Her dedication and excellence have earned her numerous teaching honors, including national faculty awards from APGO. Colleagues and students alike describe her as an outstanding educator who has profoundly influenced generations of future physicians.

Robert P. Masland, Jr. Teaching Award
Boston Children's Hospital

Dr. Robert P. Masland, Jr. was the Chief of Adolescent/Young Adult Medicine at Children's from 1967 to 1993 and was a leader in establishing the field of Adolescent Medicine, as well as teaching communication and professionalism. In addition, he trained generations of medical students, residents, and faculty members at Boston Children's Hospital. He was a supporter of flexible careers and work-life balance long before these issues were openly discussed. As a medical educator, Dr. Masland served as Co-Director of the Combined Harvard Medicine/Pediatrics Training program and as Associate Master of the Cannon Society at HMS. One of his favorite activities was mentoring HMS students and trying to convince them to pursue a career in pediatrics. As Chair of the Intern Selection Committee at Boston Children's Hospital from 1983-2002, he sought to rank as many HMS students as possible. Dr. Masland died in 2010, and this award was established in his honor to recognize a Children's Hospital faculty member who shares Dr. Masland's passion for teaching medical students.

Kelsey A. Miller
Assistant Professor of Pediatrics

Kelsey A. Miller is the Associate Dean for Faculty Development at Harvard Medical School and a pediatric emergency medicine physician at Boston Children's Hospital. She earned her medical degree at the University of Pennsylvania's Perelman School of Medicine, completed her residency and fellowship at Boston Children's, and received her master's degree in education from the Harvard Graduate School of Education. Alongside her faculty development leadership, she serves on the leadership team for HMS's Interprofessional Education Theme and created and co-directs the Leadership Curriculum for the Boston Combined Residency Program. A prominent and respected educational scholar with contributions too numerous to list in this short bio, her current research focuses on how interactions with other health professionals shape medical students' learning and developing identities as physicians.

Prior to taking on her current Associate Dean role, Dr. Miller was one of the inaugural faculty selected to be a Core Faculty Member for the Pediatrics Clerkship at Boston Children's Hospital. In addition to playing an important part in shaping this novel educational role, Dr. Miller earned rave reviews from students for her contributions to their learning and professional development. As one student noted, "Dr. Miller provided some of the most helpful, structured, and actionable feedback I've gotten during my entire PCE. She met me where I was at in terms of clinical level and helped me grow throughout my entire rotation. She was relatable, professional, kind, and clearly so passionate about both clinical care and education. Hands down the best core faculty I had during medical school!!!" We're thrilled to celebrate her exceptional contributions to medical student education with this year's Masland Award.

S. Robert Stone Award for Excellence in Teaching
Beth Israel Deaconess Medical Center

The S. Robert Stone Award for Excellence in Teaching has been awarded annually since 1981 to a member of the Harvard Medical School faculty at Beth Israel Deaconess Medical Center (BIDMC) for outstanding achievement in the teaching of medical students and house staff. The award is given in honor of the late Honorary Trustee and past Board Chairman of the former Beth Israel Hospital by his children.

Charles S. Parsons
Instructor in Surgery

Dr. Charles S. Parsons is an Acute Care Surgeon at Beth Israel Deaconess Medical Center and an Instructor in Surgery at Harvard Medical School. He earned his medical degree and completed his surgical residency at the University of Vermont, then completed a fellowship in Surgical Critical Care at BIDMC before joining the faculty in 2017. His clinical interests include robotic acute care surgery, and he serves as Chair of the BIDMC Robotic Steering Committee. Since joining the faculty, he has been a dedicated educator for Harvard medical students across all years of training, teaching core topics including surgical anatomy, fluids and electrolytes, trauma, and clinical reasoning. He serves as Associate Program Director for the Surgery Residency. He is a former Co-Director of the HMS Pre-Internship Surgical Boot Camp and the Shapiro Skills and Simulation Center (SASC), where he helped shape simulation-based surgical education for nearly a decade. Students have repeatedly recognized Dr. Parsons for his commitment to humanistic, high-quality teaching, and he has received the George W. B. Starkey Award for Excellence in Medical Student Teaching and the Harold Bengloff Award for Humanism in Teaching, among other honors.

Irving M. London Teaching Award

The Irving M. London Teaching Award was created to honor the career of Dr. London and to thank teaching faculty who have made outstanding contributions to the training of students in the Harvard-MIT Health Sciences and Technology (HST) program. Generations of HST graduates have had the benefit of being taught by Dr. London, and it is always a pleasure to see faculty members recognized for continuing in his footsteps. The recipient of the London Award is selected from student-body-wide nominations by the Faculty Awards Committee, which this year was made up of students from HST's MD and PhD programs.

Stuart A. Forman
Professor of Anaesthesia
Massachusetts General Hospital

Cynthia N. Kettyle Teaching Award

The Cynthia N. Kettyle Teaching Award, established in 2004, is presented annually to an HMS psychiatry faculty member who has inspired medical students by their warmth, character, and dedication to medical student teaching in psychiatry and has exemplified for students the vitality and relevance of psychiatry to medical practice. The award honors a faculty member who has demonstrated a truly outstanding commitment to teaching, mentorship, and leadership in psychiatric education. Dr. Kettyle was director of medical student education in psychiatry at HMS from 1993-2004, in addition to serving as director of medical student education at McLean Hospital. She is well known for her efforts to promote excellence in psychiatric education and her exceptional commitment to the well-being and training of medical students. This award serves as a tribute to Dr. Kettyle's contributions to the art of teaching psychiatry.

Marta Herschkopf
Beth Israel Deaconess Medical Center
Instructor in Psychiatry, Harvard Medical School

Paul Schoenfeld
Brigham and Women's Hospital
Instructor in Psychiatry, Harvard Medical School

Jonathan F. Borus Outstanding Early Educator Award in Psychiatry

The Jonathan F. Borus Outstanding Early Career Educator Award in medical student education in psychiatry has been awarded since 2011 to a junior faculty member at Harvard Medical School who has demonstrated exceptional promise, initiative, and commitment in the area of psychiatric education. The award is named in honor of Jonathan F. Borus, MD, the Stanley Cobb Distinguished Professor of Psychiatry, Emeritus Chair of Psychiatry at the Brigham and Women's and Faulkner Hospitals, Director of Medical Education at BWH and Co-Chair of the Partners Education Committee, who has exerted a major and lasting impact on psychiatric undergraduate and graduate education. In addition to being a master educator and educational leader, Dr. Borus is known widely for his generous mentorship and outspoken advocacy for generations of trainees who themselves have made important contributions to medical education.

Jeong Hoo Lee
Brigham and Women's Hospital
Instructor in Psychiatry, Harvard Medical School

David Frederick
McLean Hospital
Instructor in Psychiatry, Harvard Medical School

Stuart T. Hauser, MD, PhD, Mentorship Award in Psychiatry

The Stuart Hauser Mentorship Award is given annually to a faculty member(s) at Harvard Medical School for outstanding sustained mentorship of medical students, residents, fellows, and junior faculty in the areas of adult and child psychiatry, human development, and psychosocial research. The award is named in honor of Stuart T. Hauser, MD, PhD, Professor of Psychiatry at Harvard Medical School and President of the Judge Baker Children's Center. Dr. Hauser was nationally and internationally known for his work in adolescent development and his focus on resilience to adversity. His career in Mentoring "across generations" was most clearly and memorably expressed in his work and leadership in what is now formally renamed, in his memory, the Stuart T. Hauser, M.D., Ph.D. Harvard Clinical Research Training Program (CRTP) in Biological and Social Psychiatry.

Todd Griswold
Cambridge Health Alliance
Assistant Professor, Psychiatry, Harvard Medical School

Roberta Isberg
Boston Children's Hospital
Assistant Professor, Psychiatry, Harvard Medical School

William Stone
Beth Israel Deaconess Medical Center
Associate Professor, Psychology, Harvard Medical School

Former Recipients of Harvard Medical School Teaching Awards

Donald O'Hara Faculty Prize for Excellence in Teaching
2025 – Bartholomew Joseph White
2024 – Henrike Besche
2024 – Carolyn E. Come
2023 – Michael Dougan
2023 – Ari Wassner
2022 – Kathryn Hibbert
2022 – Dana Stearns
2021 – Mohini Lutchman
2021 – Mary Montgomery
2020 – Barbara Cockrill
2019 – Robert Padera
2019 – John Flanagan
2018 – Daniel Kamin
2018 – Albert Lam
2017 – Dara Lee Lewis
2017 – Jeffrey William
2016 – Aaron Berkowitz
2016 – Scott Lovitch
2015 – Bernard Chang
2015 – Ruth Ann Vleugels
2014 – Cynthia Cooper
2014 – Alexander McAdam
2013 – Melanie Hoenig
2013 – Wolfram Goessling
2012 – Emma Morton-Eggleston
2012 – Richard Schwartzstein
2011 – Barbara Cockrill
2011 – Matthew Frosch
2010 – Lee Gehrke
2010 – David Jones
2009 – Rami Ahmed
2009 – Daniel Goodenough

Charles McCabe Faculty Prize for Excellence in Teaching
2025 – Katherine Brag
2024 – Navin L. Kumar
2024 – Tara Singh
2023 – Alex Keuroghlian
2023 – Haatem Reda
2022 – Barbara Gottlieb
2022 – Emmanuel Mensah
2021 – Yamini Saravanan
2021 – Chi-Fu Jeffrey Yang
2020 – Pieter Cohen
2020 – Aaron Hoffman
2019 – Colin May
2019 – Anita Vanka
2018 – Gaurab Basu
2018 – Noelle Saillant
2017 – Donald Bae
2017 – Leigh Simmons
2016 – K. Meredith Atkins
2016 – Arash Mostaghimi
2015 – Mark Eisenberg
2015 – Celeste Royce
2014 – Jeremy Richards
2014 – Carey York-Best
2013 – Alexander Carbo
2013 – Marie-Louise Jean-Baptiste
2012 – Nora Osman
2012 – Fidencio Saldaña
2011 – Carlos Fernandez-del Castillo
2011 – Anne Fabiny
2010 – Maren Batalden
2010 – Elizabeth Breen
2009 – Pieter Cohen
2009 – Gary Setnik

Most Outstanding HMS Pathways Preclerkship Course Director
2025 – Melanie Hoenig
2024 – Barbara Cockrill
2024 – Keri Shafer

Most Outstanding HST Preclerkship Course Director
2025 - Daniel A. Solomon
2024 – Daniel A. Solomon

Most Outstanding Core Clerkship Site Director at Cambridge Health Alliance
2025 - Lenna Finger
2024 – Yamini Saravanan

Most Outstanding Core Clerkship Site Director at Brigham and Women's Hospital
2025 – Katherine O'Donnell
2024 – Natasha Johnson

Most Outstanding Core Clerkship Site Director at Beth Israel Deaconess Medical Center
2025 – Katherine O'Donnell
2024 – Alexandra Hovaguimian

Most Outstanding Core Clerkship Site Director at Massachusetts General Hospital
2025 – Leigh Simmons
2024 – Leigh Simmons

Rising Star in Medical Education Award
2025 – Sophia K. McKinley
2024 – Allison Kimball

Former Recipients of Harvard Medical School Teaching Awards

Outstanding Innovation in Medical Education Award
2025 – Adam Rodman
2024 – Jean Klig

Longitudinal Medical Education Award
2025 – Sara Fazio
2024 – Deborah Bartz

Outstanding Career Achievement in Medical Education Award
2024 – Cynthia McDermott
2024 – Katharine Treadway
2024 – Richard Schwartzstein

Fariborz Maseeh Award for Innovative Medical Education
2022 – Randall W. King
2021 – John Flanagan
2020 – Michael Dougan

Special Faculty Prize for Sustained Excellence in Teaching
2021 – Clyde S. Crumpacker II
2021 – Michael Kahn
2019 – Cecil (Pete) Coggins
2019 – Gary Setnik
2016 – Michael Cahalane
2016 – Robert Dluhy
2016 – Harley Haynes
2016 – Thomas Rocco
2016 – Julian Seifter
2016 – Helen Shields
2016 – Robert Stanton
2014 – Edwin Furshpan
2013 – H. Franklin Bunn
2013 – Robert Novelline
2013 – Jeremy Schmahmann
2012 – David Cardozo
2011 – Robert Goisman
2011 – Manuel Guillermo Herrera-Acena
2010 – Daniel Goodenough
2007 – Kenneth Falchuk
2007 – Harvey Goldman
2007 – Peter Yurchak
2006 – Charles McCabe

S. Robert Stone Award for Excellence in Teaching at Beth Israel Deaconess Medical Center
2025 – Jacob Koshy
2024 – K. Meredith Atkins
2023 – Jeffrey William
2022 – Neal Biddick
2021 - Alexandra Hovaguimian
2020 – Jeremy B. Richards
2019 – Stewart Lecker
2018 – Julius J. Yang
2017 – Anita Vanka
2016 – Dara D. Brodsky
2015 – Grace Huang
2014 – Melanie Hoenig
2013 – Mark Callery
2012 – Bernard Chang
2011 – John Mitchell
2010 – Amy Ship
2009 – Peter Clardy
2008 – Sara Fazio
2007 – David H. Roberts
2006 – C. Christopher Smith
2005 – Hope Ricciotti
2004 – Ronald Silvestri
2003 – Helen Shields
2002 – Richard Schwartzstein
2001 – Reed Drews
2000 – Frank Drislane
1999 – Mary Fishman
1998 – Johanna Pallotta
1997 – John Doweiko
1996 – Michael Cahalane
1995 – Sanjiv Chopra
1994 – Gillian Lieberman
1993 – Michael Ronthal
1992 – William Cochran
1991 – Mark Peppercorn
1990 – Booker Bush
1989 – George Kurland
1988 – Ary Goldberger
1987 – Leon Goldman
1986 – Steven Weinberger
1985 – Henry Klapholz
1984 – Lewis Landsberg
1983 – Margot Kruskall
1982 – Patricia Come
1981 – Donald Antonioli

Senior S. Robert Stone Award
2025 – Celeste Royce
2020 – Mary Jane Houlihan
2018 – Patricia E. Greenstein
2017 – Yvonne Gomez-Carrion
2016 – Michael W. Kahn
2015 – Paul Spirn
2014 – J. Thomas Lamont
2013 – Adolf Karchmer
2008 – Theodore I. Steinman
2003 – Douglas Richardson
2001 – Harvey Goldman
2000 – William Silen
1996 – Mitchell Rabkin

Former Recipients of Harvard Medical School Teaching Awards

Leo A. Blacklow Award at Mount Auburn Hospital
2025 – Emmett Kistler
2024 – Megan A. Koster
2023 – David Hudacek
2022 – Edward Marianacci
2021 – Patricia Moyer
2020 – Michael J. Shortsleeve
2019 – Todd Thomsen
2018 – J. Pierre Sasson
2017 – Daniel Solomon
2016 – John R. Anderson
2015 – Mark Simone
2014 – Beth Lown
2013 – Malcolm Mackenzie
2012 – Kyle Pond
2011 – Barbra Blair
2010 – Patrick Gordan
2009 – Robin Colgrove
2008 – Gregory Gauvin
2007 – Michael A. Kjelsberg
2006 – Ricardo L. Wellisch
2005 – John L. Tully
2004 – Lori Balestrero
2003 – Jerome Slate
2002 – Valerie Pronio-Stelluto
2001 – Eric Flint
2000 – Franklin Segall
1999 – Mary Wilson
1998 – Edward Wolpow
1997 – Vito Iacoviello
1996 – A. Kim Saal
1995 – Gary Setnik
1994 – Marion Hogan
1993 – Matthew Carmody
1992 – Robert Schiffman
1991 – Joseph Gryboski
1990 – Charles Hatem

Stephen B. Calderwood, MD Medical Student Teaching Award at Massachusetts General Hospital
2025 – Robert Weatherford
2024 – Trevin C. Lau
2023 – Laura Avery
2022 – Trevin Lau
2021 – Alberto Puig

Bulfinch Medical Student Teaching Award at Massachusetts General Hospital
2020 – Roy Phitayakorn
2019 – Daniel Restrepo
2018 – Noelle Saillant
2017 – Eli Miloslavsky
2017 – Noelle Saillant
2016 – Carey York-Best
2015 – T. Bernard Kinane
2014 – Leigh Simmons
2013 – Marc deMoya
2012 – Carey York-Best

Early Career Faculty Award for Excellence in Teaching
Dana-Farber Cancer Institute
2025 – Natalie B Collins

Faculty Lifetime Award for Excellence in Teaching
Dana-Farber Cancer Institute
2025 – Jane deLima Thomas

Sandra & Arnold Gold Award for Humanistic Teaching at Cambridge Health Alliance
2025 – Moon Kwoun
2024 – Alison Rapoport
2023 – Marie-Louise Jean-Baptiste
2022 – Todd Griswold
2021 – Kate Harney
2020 – Gerard Coste
2019 – Jill Kasper

Bernard Lown Award for Excellence in Teaching at Brigham and Women's Hospital
2025 – Fremonta Meyer
2024 – Reza Askari
2024 – Vinod Nambudiri
2023 – Scott Lovitch
2023 – Sonja Solomon
2022 – Andrew Eyre
2021 – Tamara B. Kaplan
2021 – Navin Kumar
2020 – Nora Yusuf Osman
2020 – Kathleen Wittels
2019 – Sara Durfee
2019 – Michael Muto
2018 – Raymond Mak
2017 – Stephanie Caterson
2016 – Charles Pozner
2015 – Sashank Prasad
2014 – Elizabeth Breen
2013 – James Kirshenbaum
2012 – Selwyn Rogers, Jr.
2012 – Bruce Feinberg
2011 – Sara Russell
2010 – Tracey Milligan

Former Recipients of Harvard Medical School Teaching Awards

Masland Award for Excellence in Teaching at Children's Hospital
2025 – Patricia Ann Stoeck
2024 – Catherine C. Chen
2023 – Mary Mullen
2022 – David Hunter
2021 – Katherine O'Donnell
2020 – Amanda S. Growdon
2019 – Terry Buchmiller
2018 – Baruch Krauss
2017 – Ari Wassner
2016 – Jennifer Huang
2016 – Robert Sundel
2015 – Yee-Ming Chan
2014 – Daniel Kamin
2013 – Donald Bae
2012 – Thomas Sandora
2011 – Craig Lillehei

Wiczai Award
2025 – Naomi Montilla
2024 – Ellen Conner
2023 – Amanda Perry
2022 – Lidia Graziano
2021 – Jean Terp
2020 – Alex Yactayo
2019 – Joy Moses
2018 – Lisa Neville
2017 – Winnie Yu
2016 – Bonnie Gallivan
2015 – Elizabeth Langley
2014 – Karen Moberg
2013 – Amy Ribak
2012 – Lucia Renata Vicari
2011 – Jill Springer
2010 – Jacqueline Almeida
2009 – Karen Bruynell
2008 – Jeanne Bruno
2007 – Suzanne Horton
2006 – Margie Hodges
2005 – Donna Abbott
2004 – Lori Newman
2003 – Elena Olsen
2002 – Marygrace Neal
2001 – Paulette Nippet
2000 – Jane Neill

Richard A. Gillis Award for Excellence in Medical Education
2025 – Danielle McDonough
2025 – Caitlin Jones
2024 – Jane Neill
2023 – Sally Bartlett
2022 – Catherine Hodgins
2021 – Agnieszka Jackson
2021 – Rosa Soler
2020 – Michele Cohn
2020 – Melissa Friedman
2019 – Thomas Fleenor
2019 – Lillian Johnson
2018 – Mark Coyle
2018 – Susan Zapatka
2017 – Csilla Kiss
2016 – Matthew Sandler
2015 – Robert Coughlin
2014 – Patricia Cunningham
2013 – Terese Galuszka
2012 – The HMS Office of Curriculum Services

Cynthia N. Kettyle Teaching Award/Harvard Departments of Psychiatry
2025 – Ann Shinn
2025 – Naomi Schmelzer
2024 – Zheala Q. Qayyum
2024 – John B. Roseman
2023 – Gaston Baslet
2022 – Cristinel Coconcea
2022 – Frederick Stoddard
2021 – Joseph B. Stoklosa
2020 – Elizabeth Dunn
2020 – Michael J. Mufson
2019 – Fremonta L. Meyer
2019 – Michael J. Mufson
2018 – John Sharp
2017 – Fernando Rodrigues-Villa
2017 – Theodore Stern
2016 – Lior Givon
2015 – John Peteet
2014 – Donna Greenberg
2013 – Stuart Beck
2013 – Brant Forester
2012 – Todd Griswold
2011 – Eugene Beresin
2010 – Robert Goisman
2010 – Michael Kahn
2009 – Eliza Menninger
2008 – Jonathan Alpert
2008 – Steven Schlozman
2007 – Christine K. Kim
2006 – Alfred Margulies
2005 – Mary Anne Badaracco

Charles J. Hatem Award for Faculty Development
2015 – Hope Ricciotti
2014 – Alan Leichtner
2013 – Graham McMahon

Former Recipients of Harvard Medical School Teaching Awards

Jonathan F. Borus Outstanding Early Educator Award in Psychiatry
2025 – Felipe Jain
2025 – Geoffrey Liu
2024 – Katherine Koh
2024 – John Torous
2023 – Jennifer Harris
2023 – Marta Herschkopf
2022 – Adrienne Taylor
2022 – Nhi-Ha Trinh
2021 – Naomi Schmelzer
2020 – Joji Suzuki
2019 – Justin A. Chen
2019 – Christine Wittmann
2018 – Elisa Cheng
2018 – Alex Keuroghlian
2017 – Gaston Baslet
2017 – Jennifer Greenwold
2016 – Heather S. Vestal
2015 – Roscoe Brady, Jr.
2015 – Fremonta Meyer
2014 – Helen Farrell
2014 – Joseph Stoklosa
2013 – Scott Beach
2012 – Robert Kitts
2011 – Giuseppe Raviola
2011 – Dost Ongur

Faculty Leonard Tow Humanism in Medicine Award Presented by the Arnold Gold Foundation
2022 – David Hirsh
2021 – Sam Tanyos
2018 – Matthew Tobey
2017 – Beverly Woo
2015 – Joel Katz
2014 – Beverly Woo
2013 – Jennifer Scott
2012 – Ronald Arky
2011 – Hasan Bazari
2010 – Valerie Pronio-Stelluto
2009 – David Hirsh
2008 – Joseph Betancourt
2007 – Carolyn Bernstein
2006 – Katharine Treadway
2005 – Joyce Sackey-Acheampong
2004 – Martin Mihm Jr.
2003 – Allan Goroll
2002 – William Taylor
2001 – Rafael Campo
2000 – Michael Cahalane
1999 – Thomas Grayboys
1998 – Charles Hatem

Irving M. London Teaching Award
2024 – Rohit Sharma
2023 – Trudy Van Houten
2022 – Sanjat Kanjilal
2021 – Clyde S. Crumpacker II
2020 – Sabine Hildebrandt
2019 – Anna Rutherford
2019 – Sarah Flier
2018 – John Assad
2017 – Richard Mitchell
2017 – Robert Padera
2016 – Carl Rosow
2015 – Albert Lam
2014 – Thomas Byrne
2013 – Wolfram Goessling
2013 – Daniel Solomon
2012 – Anastasia Koniaris
2011 – Matthew P. Frosch
2010 – W. Hallowell Churchill
2010 – Roger Mark
2009 – Barbara Fullerton
2009 – James Kobler
2008 – Henry Klapholz
2007 – Christopher A. Shera
2006 – Collin M. Stultz
2005 – Robert Padera
2004 – Dennis M. Freeman
2003 – Lee Gehrke
2003 – Trudy Van Houten
2002 – John Guinan Jr.
2002 – Joseph Majzoub
2001 – Shiv Pillai
2001 – Valerie Pronio–Stelluto
2000 – David Louis
2000 – Richard Masland
1999 – Thomas McMahon
1999 – William Quist
1998 – Jeffrey Drazen
1997 – David Kuter
1996 – Carl Rosow
1995 – Richard Mitchell
1994 – Cecil Coggins
1993 – Harvey Simon
1992 – Frederick Schoen
1991 – Helmut Rennke
1990 – William Kettyle
1989 – Lee Gehrke
1988 – Abul Abbas
1987 – Farish Jenkins
1986 – Walle Nauta