



HARVARD
MEDICAL SCHOOL

Program in
Medical Education

2024
DANIEL D. FEDERMAN
TEACHING AWARDS CEREMONY

This annual celebration is named in honor of

Daniel D. Federman, MD '53

1928-2017

Dean for Students and Alumni 1977-89

Dean for Medical Education 1989-2000

Carl W. Walter Professor of Medicine and Medical Education 1992-2000

Senior Dean for Alumni Relations and Clinical Teaching 2000-2010

Physician • Teacher • Mentor • Leader • Colleague • Friend

We wish to acknowledge the generosity of William E. Epifanio II, AB '82, a member of the HMS Advisory Council on Education, in helping to make this year's Federman Medical Education Awards celebration possible.

Daniel D. Federman Teaching Awards Program

Welcome

Bernard Chang, MD
Dean for Medical Education

George Daley, MD, PhD
Dean of the Faculty of Medicine

Harvard Medical School Faculty Awards

Introduced by Bernard Chang, MD

Donald O'Hara Faculty Prizes for Excellence in Teaching
Harvard Medical School

Henrike Besche, PhD

Carolyn E. Come, MD

Charles McCabe Faculty Prizes for Excellence in Teaching
Harvard Medical School

Navin L. Kumar, MD

Tara Singh, MD

Most Outstanding HMS Pathways Preclerkship Course Director
Harvard Medical School

Barbara Cockrill, MD

Keri Shafer, MD

Most Outstanding HST Preclerkship Course Director
Harvard Medical School

Daniel A. Solomon, MD

Most Outstanding Core Clerkship Site Director at Cambridge Health Alliance
Harvard Medical School

Yamini Saravanan, MD

Most Outstanding Core Clerkship Site Director at Brigham and Women's Hospital
Harvard Medical School

Natasha Johnson, MD

Most Outstanding Core Clerkship Site Director at Beth Israel Deaconess Medical Center
Harvard Medical School

Alexandra Hovaguimian, MD

Most Outstanding Core Clerkship Site Director at Massachusetts General Hospital
Harvard Medical School

Leigh Simmons, MD

Rising Star in Medical Education Award
Harvard Medical School

Allison Kimball, MD

Outstanding Innovation in Medical Education Award
Harvard Medical School

Jean Klig, MD

Longitudinal Medical Education Award
Harvard Medical School

Deborah Bartz, MD

Outstanding Career Achievement in Medical Education Award
Harvard Medical School

Cynthia McDermott, PhD

Katharine Treadway, MD

Richard Schwartzstein, MD

Hospital Medical Education Faculty Awards

Leo A. Blacklow Award

Mount Auburn Hospital

Megan A. Koster, MD, PharmD

Introduced by Carey Thomson, MD

Stephen B. Calderwood, MD Medical Student Teaching Award

Massachusetts General Hospital

Trevin C. Lau, MD

Introduced by Alberto Puig, MD, PhD

Sandra & Arnold Gold Award for Humanistic Teaching

Cambridge Health Alliance

Alison Rapoport, MD

Introduced by Gaurab Basu, MD

Bernard Lown Award for Excellence in Teaching

Brigham and Women's Hospital

Reza Askari, MD

Introduced by Erik Alexander, MD

Vinod Nambudiri, MD

Robert P. Masland, Jr. Award for Excellence in Teaching

Boston Children's Hospital

Catherine C. Chen, MD, MPH

Introduced by Alan Leichtner, MD

S. Robert Stone Award for Excellence in Teaching

Beth Israel Deaconess Medical Center

K. Meredith Atkins, MD

Introduced by Richard Schwartzstein, MD

Staff Medical Education Awards

L. James Wiczai, Jr. Award

Harvard Medical School

Ellen Conner

Introduced by Jane Neill

Richard A. Gillis Award for Excellence in Medical Education

Harvard Medical School

Jane Neill

Introduced by Bernard Chang, MD

Closing Remarks

Bernard Chang, MD

Faculty Prizes for Excellence in Teaching

The Faculty Prizes for Excellence in Teaching were established in 1982 by the HMS Faculty Council to be “conferred annually to faculty who, through their excellence in teaching, would impact and influence the professional lives of students long after graduation.”

Donald O’Hara, PhD Faculty Prizes for Excellence in Teaching

The Faculty Prizes for Excellence in Preclerkship Teaching are named in memory of Donald O’Hara, PhD, who was a beloved teacher of Harvard medical students. Dr. O’Hara also served as one of the leaders of the New Pathway Chemistry and Biology of the Cell course and as co-director of the HST course Human Biochemistry and Metabolic Diseases. Dr. O’Hara was also a recipient of the Faculty Prize for Excellence in Teaching for his teaching of first-year medical students.

Henrike Besche, PhD

Director of Education, Harvard-MIT Health Sciences & Technology, Institute for Medical Engineering & Science,
Massachusetts Institute of Technology

Dr. Besche is a medical educator and scholar. She joined MIT’s Division of Health Sciences and Technology in 2024 as Senior Lecturer and Director of Education. Prior to moving to MIT, Dr. Besche spent over 10 years as a member of the Harvard Medical School Program in Medical Education, where she was involved in teaching, curriculum design, and faculty development. Her areas of interest include curriculum development and innovation, continuous quality improvement in education, and learning science of learning. The students felt that Dr. Besche excels in her role as an instructor in Castle during the Foundations course. Her engaging and thorough teaching style ensures that complex concepts are not only understood but also retained by the students. She consistently brings enthusiasm and clarity to her lectures, fostering an environment where students feel encouraged to ask questions and delve deeper into the material. Beyond her teaching responsibilities, Dr. Besche is a tireless advocate for students both inside and outside the classroom. She takes a personal interest in the well-being and success of her students, providing mentorship and guidance that extends far beyond academic matters. Her open-door policy and willingness to support students in all aspects of their medical education highlight her commitment to their holistic development. Dr. Besche also plays a crucial role in the continuous improvement of CBCL. She is instrumental in ensuring the program remains current, effective, and responsive to student feedback. In summary, Dr. Besche’s outstanding teaching, unwavering support for students, and dedication to the continuous improvement of the CBCL program make her a deserving candidate for this recognition. Her impact on the professional development of HMS students is profound and lasting, and she embodies the qualities of an exceptional educator.

Carolyn Come, MD

Lecturer on Medicine, Part-time
Beth Israel Deaconess Medical Center
Lahey Hospital & Medical Center

Dr. Come received a BA in government from Cornell University and a MD from the University of Vermont College of Medicine. She completed her internal medicine internship and residency at Brigham and Women’s Hospital and her fellowship training in the Harvard Combined Pulmonary and Critical Care Fellowship program. In addition to her clinical and translational research, she attends

in the medical ICU, maintains an active outpatient pulmonary clinic, directs the BWH Faulkner Hospital pulmonary rehabilitation program, and serves as core faculty for respiratory pathophysiology at HMS. Her students had this to say about her, "Dr. Carrie Come is not only an outstanding lecturer and education but an incredibly kind and caring human being as well. She embodies the kind of physician we as medical students should strive to be. Pulmonology is a difficult subject, yet Dr. Come explained concepts thoroughly and understandably in a way that allowed us to effectively learn the content, both in large group lecture and CBCL." "She consistently explained and reinforced key concepts that made learning of more difficult ideas so much better. In small group she never shied away from answering any questions and it was so abundantly clear that she truly cared that we learned and understood the content and went above and beyond to help us get there. She was incredibly responsive to email and made time outside of class for extra help for anyone who needed it. Outside of teaching she is also an incredibly kind and caring human being and took the time to get to know each of us personally and ask about our lives, which was so incredible given that we were only together for 7 short weeks. We are so truly lucky to have Dr. Come as an educator and looking back on my time during preclerkship thus far, I cannot think of anyone so deserving of this award."

Charles McCabe, MD Faculty Prizes for Excellence in Teaching

The Faculty Prizes for Excellence in Clerkship Teaching are named in memory of Charles McCabe, MD, who was a beloved teacher of Harvard medical students and who also served as the director of the Core Clerkship in Surgery at Massachusetts General Hospital for more than two decades. Dr. McCabe was also a recipient of the Faculty Prize for Excellence in Teaching on multiple occasions for his teaching of third-year medical students.

Navin Kumar, MD

Assistant Professor of Medicine
Brigham and Women's Hospital

Dr. Kumar is a gastroenterologist at Brigham and Women's Hospital. A graduate of Harvard Medical School, he received his residency and fellowship training at Brigham and Women's Hospital. In his nomination, students celebrated him as "an incredibly generous educator and human who modeled how to be an effective, thoughtful, and kind physician every day. While on the consult service, Dr. Kumar made both small and large efforts to incorporate teaching into each consult and procedure. He provided thoughtful feedback to improve presentations and drive clinical reasoning. Most importantly, he treated everyone - from trainees to floor staff to attendings - with kindness. Dr. Kumar also created a safe, open space for trainees to express their genuine concerns about improving the educational experience and optimize learning."

Tara Singh, MD

Assistant Professor of Obstetrics, Gynecology and Reproductive Biology
Cambridge Health Alliance

Dr. Singh graduated from medical school at Dalhousie University, Nova Scotia, Canada, before completing her residency in obstetrics and gynecology at the University of British Columbia. Since joining CHA in 2009, she has played a key role in medical education, serving as associate director of the Harvard Medical School-Cambridge Integrated Clerkship as well as the clerkship site director for OB/GYN, co-founder and director of the longitudinal Physician Assistant (PA) program, and rotation director for Harvard and Tufts OB/GYN residents. In her nomination, students lauded her as "the reason I wanted to be an obstetrician-gynecologist. From my very early days in the LIC at CHA, Dr. Singh held me to high expectations and supported me along the way. I was able to grow and learn from her in a safe environment... Dr. Singh is also an immensely humanistic physician who cares deeply about treating patients with respect and dignity. In sum, Dr. Singh embodies all the characteristics of an outstanding teacher and physician. She is rigorous about her field and medical student learning, balanced with immense care for us and her patients. She is most deserving of this award."

Most Outstanding HMS Pathways Preclerkship Course Director

Barbara Cockrill, MD

George E. Thibault Academy Associate Professor of Medicine
Brigham and Women's Hospital

Keri Shafer, MD

Associate Professor
UT Southwestern Medical Center

Drs. Cockrill and Shafer have served as Co-Directors of the preclerkship Pathways courses *Homeostasis I* followed by *Integrated Human Pathophysiology II* since 2022. In their joint nomination by their fellow Pathways preclerkship course directors, it was noted, "Drs. Cockrill and Shafer created a near-seamless transition from Homeostasis I to IHP II, reconfiguring the schedule from 9 weeks to 7, eliminating a quiz, removing hematology from the curriculum - not an easy task - and at the same time incorporating educational innovations and refining our materials based on last year's feedback. Dr. Shafer consistently went above and beyond to support her faculty, staff, and students during IHP II. She spent countless hours ensuring the curriculum was kept current and improved on last year with new images and clearer assessments. She was detail-oriented as well as focused on the big picture - managed the forest AND the trees! Dr. Cockrill is the perfect combination of a savvy educator, a noteworthy role model, and a patient mentor. She has navigated a range of challenges in the classroom, from snowstorms to COVID with grace. Her striking humility and generosity in sharing the limelight are also notable. Her creativity and kindness, along with high standards, contribute to student learning and faculty development. Hands down, these two are just the best."

Most Outstanding HST Preclerkship Course Director

Daniel A. Solomon, MD

Assistant Professor of Medicine
Brigham and Women's Hospital

Dr. Solomon, a clinician educator in the Division of Infectious Diseases at BWH, is a co-director of two Health Sciences and Technology (HST) preclerkship courses – the first-year *Growth of the Physician Scientist* course and the second-year *Introduction to Clinical Medicine* course. He is the Morgan-Zinsser Associate Director of Clinical Learning in the HST MD program at HMS. Dr. Solomon is widely recognized as an outstanding clinician and a remarkable educator, with a particular interest in how to teach clinical reasoning. Described by students and trainees as “inspiring,” “fantastic,” and “phenomenal,” Dr. Solomon has a well-deserved reputation for combining intelligence, clinical insight, humility, and warmth to create an exceptional clinical learning environment for all learners.

Most Outstanding Core Clerkship Site Directors

Yamini Saravanan, MD

Assistant Professor of Medicine
Cambridge Health Alliance

Dr. Saravanan, a primary care internist, is the Medicine clerkship site director and co-associate director of the Cambridge Integrated Clerkship (CIC) at CHA. Students celebrate her for her commitment to teaching “clinical thinking and professional style.” It was noted that “while Dr. Saravanan is a rigorous teacher with high expectations, she is also unfailingly kind and takes an interest in her students as people.”

Natasha R. Johnson, MD

Associate Professor of Obstetrics, Gynecology and Reproductive Biology
Brigham and Women’s Hospital

Dr. Johnson, an obstetrician/gynecologist and medical educator at BWH, serves as Site Director of the BWH’s Ob/Gyn Clerkship and as the HMS Ob/Gyn Clerkship Director and Chair of the HMS Ob/Gyn Education Committee. She also serves as Director of Undergraduate Education in the BWH Department of Ob/Gyn and as an Advisor in the Castle Society at Harvard Medical School.

Alexandra E. Hovaguimian, MD

Assistant Professor of Neurology
Beth Israel Deaconess Medical Center

Dr. Hovaguimian, a neurologist and medical educator at BIDMC, serves as the site director of the HMS BIDMC Neurology Clerkship and as the Harvard Medical School Neurology Clerkship Director and Committee Chair. She also serves as the PCE Director at BIDMC. Her educational focuses are effective distance learning and advancing undergraduate and graduate neurologic education.

Leigh Simmons, MD

Assistant Professor of Medicine
Massachusetts General Hospital

Dr. Simmons, a medical student educator in the Department of Medicine at MGH, is the Site Director of the Medicine I clerkship for Harvard medical students at Massachusetts General Hospital and the HMS Director of the Medicine I clerkship and Chair of the HMS Medicine Clerkship Committee. In her clinical practice with Internal Medicine Associates at MGH, she actively engages medical students in practicing primary care. Dr. Simmons also serves as the medical director of the MGH Health Decision Sciences Center, where she studies the use of decision aids to help patients and clinicians in the shared decision-making process.

Rising Star in Medical Education Award

Allison Kimball, MD

Assistant Professor of Medicine
Massachusetts General Hospital

Dr. Kimball, Assistant Clinical Director of the Neuroendocrine & Pituitary Tumor Clinical Center, specializes in treating endocrine disorders focusing on pituitary tumors and diabetes. Her leadership as MGH Co-Site Director for the HMS Practice of Medicine course for first-year medical and dental students showcases her ability to design and implement effective educational strategies for our students. Her commitment to faculty development is also noteworthy. She has organized and led numerous faculty development sessions, particularly in physical diagnosis and reasoning – critical components of undergraduate medical education. Dr. Kimball stands out as an exemplary medical educator due to her deep commitment to teaching and mentoring across all levels of medical training. She has made significant contributions to the education of medical students, residents, and fellows.

Outstanding Innovation in Medical Education Award

Jean Klig, MD

Assistant Professor of Emergency Medicine

Assistant Professor of Pediatrics

Massachusetts General Hospital

Dr. Klig is an attending physician and the Associate Chief in the Division of Pediatric Emergency Medicine (PEM) at MGH. At HMS, Dr. Klig has developed an innovative clinical coaching program for HMS students, launched in 2019 as a pilot for students to receive individualized clinical coaching focused on history-taking, physical examination, clinical reasoning, oral presentation, communication, and learning on a clinical team. Dr. Klig now leads the established PME Clinical Coaching and Learning Program with faculty at each PCE-affiliated hospital who serve as clinical coaches. In the MGH Emergency Department and Massachusetts General Hospital for Children, she is the director of the PEM elective clerkship. She teaches extensively in both the Pediatric and Emergency Medicine residency programs. She also serves as faculty of the Harvard-Macy Institute's Program for Educators in Health Professions and other education courses. Dr. Klig has received several clinical recognition and teaching awards, and she lectures nationally and internationally on key topics in PEM and medical education.

Longitudinal Medical Education Award

Deborah Bartz, MD

Associate Professor of Obstetrics, Gynecology, and Reproductive Biology
Brigham and Women's Hospital

Dr. Bartz is the Associate Site Director of the Ob/Gyn Clerkship at BWH and Co-Director of the HMS Pathways Advanced Integrated Science Course (AISC), *Sex- and Gender-Informed Medicine: Research, Clinical Practice, and Population Health*. Over the past 16 years, Dr. Bartz has taken the concept of reproductive justice beyond abortion in the MD curriculum and embedded it deeply and longitudinally across the spectrum of medical training. From the first year of medical school until the final months before graduation, Harvard medical students experience a curriculum that challenges them to think deeply and critically about reproductive justice—not just as a medical concern but as a complex social and ethical issue that affects the patients they will encounter throughout their medical careers. This transformative educational experience is the direct result of Dr. Bartz's visionary leadership and tireless dedication. Through her steadfast efforts, Dr. Bartz has crafted a longitudinal curriculum that compels students, regardless of their background, beliefs, or future specialty, to engage thoughtfully and compassionately with these vital issues.

Outstanding Career Achievement in Medical Education Award

Cynthia McDermott, PhD

Anatomist
Harvard Medical School

An esteemed anatomist, Dr. McDermott has been a beacon of knowledge and inspiration for countless students and colleagues. Over the past several decades, Dr. McDermott has taught anatomy and histology to hundreds of Harvard medical students. She served as Co-Director of the preclerkship *Human Body* course in the New Pathway curriculum, and has served as the director and/or instructor in HST, Pathways Foundations, AT501, Histology, Embryology, Graduate Head and Neck Anatomy, and dozens of other courses and their iterations over the decades. She has received numerous teaching awards, including the HMS Prize for Excellence in Teaching, and her gift for teaching and course leadership has had a significant impact on the medical and dental students she has taught at HMS. Her dedication to the field of anatomy has been extraordinary, and her contributions to teaching and medical education at HMS have launched generations of medical students into confident and well-educated physicians.

Katharine Treadway, MD

Gerald S. Foster Academy Associate Professor of Medicine
Massachusetts General Hospital

Dr. Treadway has made countless contributions to the education of Harvard medical students during her more than 40 years on the HMS faculty, including leadership roles in the *Patient/Doctor II*, *Practice of Medicine*, *Introduction to the Profession*, and *Clinical Capstone* courses, and as an Associate Master/Advisor in the Cannon Society. Most notably, she designed and led the *Introduction to the Profession* course, established in 2006 to provide newly matriculated medical and dental students an introduction to careers in medicine, highlight faculty role models and introduce professionalism and responsibility, emphasize the scientific approach to medicine, focus on the importance of teamwork and collaboration, and present an overview of the HMS curriculum. In 2006, she led the development of a Capstone course required for graduating fourth-year medical students, designed as a 1-month intensive subinternship with a focus on complex communication skills needed for internship and opportunities for each student to assess their areas of continued development as they approach residency. Dr. Treadway's vital education roles at HMS have contributed broadly to the excellence of the MD program and the education of Harvard medical students.

Richard Schwartzstein, MD

Professor of Medicine
Ellen and Melvin Gordon, Distinguished Professor of Medical Education
Beth Israel Deaconess Medical Center

Dr. Schwartzstein's career embodies his commitment to lifelong learning and to reinforcing the importance of education, patient care, and research in academic medicine. He has made many vital contributions to the education of Harvard medical students during the more than 30 years that he has led preclerkship courses and taught Harvard medical students at HMS and BIDMC. He served in a critical leadership role in the development of the Pathways curriculum and CBCL pedagogy that was implemented in 2015. As a pulmonologist and ICU attending at BIDMC, he has taught and mentored numerous medical students, residents, and fellows. In addition to his teaching roles, his

eight years of leadership of the HMS Academy, his ongoing leadership of the Shapiro Institute for Education and Research at BIDMC, and his service on numerous HMS and BIDMC committees, including as current Chair of the Learning Environment Committee at HMS, have contributed broadly to the excellence of the MD program and the education of Harvard medical students.

Leo A. Blacklow, MD Teaching Award Mount Auburn Hospital

The Leo A. Blacklow Award is presented annually to an outstanding teacher who holds joint appointments at Harvard Medical School and Mount Auburn Hospital. The award honors Dr. Leo A. Blacklow, HMS 1930, who practiced Family Medicine in Belmont and at Mount Auburn Hospital. For over 60 years, he helped train residents and medical students while caring for five generations of families in Belmont and surrounding communities. Dr. Blacklow was a passionate advocate for education and an enduring role model for comprehensive and compassionate care for all.

Megan A. Koster MD, PharmD

Instructor in Medicine

Dr. Koster is Interim Chief of the Pulmonary and Critical Care Division at Mount Auburn Hospital. She serves as the Co-Director of Undergraduate Medical Education at Mount Auburn, and leads the educational curriculum for the pulmonary education of internal medicine residents. At the CME level, Dr. Koster has excelled in teaching nationally, including leadership of national programs for pulmonary fellows.

Excerpts from her nominators' remarks on her worthiness for this award include:

- "Dr. Koster is a gifted, thorough, and caring educator who has dedicated herself to enriching the educational experiences for all levels of learners."
- "Megan has an infectious enthusiasm for teaching and learning. She has boundless energy and brings out that energy and joy of learning from others. She is a dedicated teacher of medical students in pre-clinical years and Capstone,"
- "Dr. Koster is an exemplary clinician-educator with excellence across the spectrum of education: She has spearheaded work across multiple years of HMS learners to create incredibly valuable experiences that are highly regarded by all."

Stephen B. Calderwood Medical Student Teaching Award Massachusetts General Hospital

The MGH Stephen B. Calderwood Medical Student Teaching Award was established in 2021 and is awarded to the Harvard faculty member who has demonstrated the highest overall excellence in teaching of Harvard Medical School student at MGH. This award is voted by medical students who complete the Principal Clinical Experience (PCE) at MGH and is the highest honor granted for undergraduate medical education at MGH. It replaces the former Bulfinch Award for Undergraduate Medical Education at MGH, which was established in 2012.

Tevin Lau, MD

Assistant Professor of Obstetrics, Gynecology, and Reproductive Biology

Dr. Lau received her BA in Biology and Psychology from Washington University in St. Louis and her MD from Tufts University School of Medicine. She completed her Obstetrics and Gynecology (OB/GYN) Residency at the Brigham & Women's Hospital /Massachusetts General Hospital (MGH) Integrated Residency Program, where she served as an Administrative Chief Resident. She joined the faculty of the Department of Obstetrics & Gynecology at MGH in 2010, where she has practiced as a full-time clinician and focused on medical education. As a clinician-educator, she spends most of her time caring for patients while teaching medical and interprofessional students and residents in outpatient clinics, on labor and delivery, and in the operating room. She is also active in pre-clinical classroom teaching at HMS and the MGH Institute of Health Professions. She serves as Site Director of the OB/GYN Core Clerkship at MGH and assistant course director in the HST course *Human Reproductive Biology*. Dr. Lau has received numerous teaching awards, including the MGH Calderwood Award in 2022. She is a Fellow of the American College of Obstetrics and Gynecology and a graduate of the Surgical Education Scholars program of the Association of Professors in Gynecology and Obstetrics.

Sandra & Arnold Gold Award for Humanistic Teaching at Cambridge Health Alliance

The Sandra and Arnold Gold Award for Humanistic Teaching at Cambridge Health Alliance is named in honor of Drs. Sandra and Arnold Gold and their remarkable decades-long contributions to humanistic medical education nationally and locally. The award is presented annually to an inspirational HMS faculty educator at Cambridge Health Alliance who models compassion, integrity, respect, and service in teaching HMS medical students, residents, fellows, or peers.

Alison Rapoport, MD

Instructor in Medicine

Dr. Rapoport is faculty in the division of Infectious Diseases at the Cambridge Health Alliance, a TB Clinic Provider with the Cambridge Department of Public Health, Associate Site Director of the Interviewing & Communication Skills, *Practice of Medicine* Course for first-year Harvard medical students, and an instructor at Harvard Medical School. The comments supporting her nomination for this award emphasized her engaging teaching style, kindness, and genuine desire to help learners grow through honest and respectful feedback. One student commented, "Dr. Rapoport has been my constant role model for the compassionate care I dream of providing." Another said that she "embodies the spirit of humanism." Sandra and Arnold Gold, for whom this award is named, asserted that humanistic care places the interests, values, and dignity of all people at the core of teaching and practice, something that Dr. Rapoport demonstrates in every interaction with her students and her patients.

Bernard Lown Award for Excellence in Teaching Brigham and Women's Hospital

The Bernard Lown Award for Excellence in Teaching at Brigham and Women's Hospital (BWH) was established in 2010 to celebrate physicians who are outstanding clinical teachers and to recognize the very significant role that education plays in carrying out the BWH mission and the institution's deep commitment to the next generation of clinicians. The award honors Dr. Bernard Lown, senior physician at BWH, Professor of Cardiology Emeritus at the Harvard School of Public Health, and founder of the Lown Cardiovascular Center and Lown Cardiovascular Research Foundation. A gifted clinician, renowned bedside teacher, and research pioneer, Dr. Lown was named Master Teacher of the American College of Cardiology on five occasions. He co-founded International Physicians for the Prevention of Nuclear War (IPPNW) with Dr. Evgeni Chazov of the former Soviet Union; in 1985, they were co-recipients of the Nobel Peace Prize on behalf of IPPNW.

Vinod Nambudiri, MD, MBA, MPH, EdM

Associate Professor of Dermatology

Dr. Nambudiri, an Associate Physician in the Department of Dermatology at Brigham and Women's Hospital and Dana Farber Cancer Institute, is a dedicated clinician, educator, researcher, and mentor. He currently serves as the Program Director for the Harvard Combined Dermatology Residency Program. He is active in the program leadership of the preclinical *I.D.D.* and *BRIDGES* courses at Harvard Medical School. He graduated from Harvard Medical School and completed his residency training in both Internal Medicine and Dermatology in the combined BWH Internal Medicine--Harvard Derm training program. Dr. Nambudiri staffs our inpatient dermatology consult service, where he works directly with post-PCE students rotating on dermatology electives and has the opportunity to work with them in his specialty cutaneous oncology clinics at DFCl. Dr. Nambudiri is the only member of our department who also currently attends on the inpatient Internal Medicine service at BWH, working with HMS students in their PCE core internal medicine inpatient rotations.

Reza Askari, MD, PhD

Assistant Professor of Surgery

Dr. Askari is a Trauma Surgeon and a member of the faculty for the Division of Trauma/Critical Care at the Brigham, and he currently serves as the Trauma Medical Director and the Program Director for the Surgical Intensive Care and Trauma/ACS Fellowship at Brigham. Dr. Askari has been involved with medical student education for over a decade by serving as Associate Site Director and Site Director of the Surgery Clerkship. He has a long-standing passion for medical student, resident, and fellowship education and has received multiple teaching awards from HMS and the Brigham Surgery residents over the years. One student commented that "Dr. Askari is much more than the sum of his titles and accomplishments – what makes him so remarkable is his ability to compassionately interact with his patients, lead the general surgery program/trauma fellowship by example, and mentor medical students, residents, and fellows."

Robert P. Masland, Jr. Teaching Award Boston Children's Hospital

Dr. Robert P. Masland, Jr. was the Chief of Adolescent/Young Adult Medicine at Children's from 1967 to 1993 and was a leader in establishing the field of Adolescent Medicine, as well as teaching communication and professionalism. In addition, he trained generations of medical students, residents, and faculty members at Boston Children's Hospital. He was a supporter of flexible careers and work-life balance long before these issues were openly discussed. As a medical educator, Dr. Masland served as Co-Director of the Combined Harvard Medicine/Pediatrics Training program and as Associate Master of the Cannon Society at HMS. One of his favorite activities was mentoring HMS students and trying to convince them to pursue a career in pediatrics. As Chair of the Intern Selection Committee at Boston Children's Hospital from 1983-2002, he sought to rank as many HMS students as possible. Dr. Masland died in 2010, and this award was established in his honor to recognize a Children's Hospital faculty member who shares Dr. Masland's passion for teaching medical students.

Catherine C. Chen, MD, MPH

Assistant Professor of Surgery

Dr. Chen, is a pediatric surgeon in the Department of Surgery at Boston Children's Hospital (BCH) and serves as the Director of Student Education in Surgery. She has a broad interest in pediatric surgical problems and has made seminal contributions to our understanding of congenital diaphragmatic hernias, including the long-term functional impact of repair and quality of life. Dr. Chen is an exceptional bedside and operating room teacher and has received the Department of Surgery Student Teaching Award multiple times. She is a dedicated mentor to a range of learners, from high school students to medical students to faculty. An HST graduate, she has mentored a long list of students for the semester of clinical preceptorship (HST 220). In her nomination letter, HMS student Kelly O'Connor emphasized Dr. Chen's ability to "really connect" with students and "personalize teaching to student experience and needs." Furthermore, Dr. Chen was willing to share personal life experiences and provide advice regarding the balance between medical career, family, and life in general. This prompted Kelly to state "If I could have Dr. Chen be my mentor forever, I would." Clearly, Dr. Chen is a gifted teacher whose students greatly appreciate the passion and energy she puts into education. She is an ideal choice for the 2024 Masland Award.

S. Robert Stone Award for Excellence in Teaching Beth Israel Deaconess Medical Center

The S. Robert Stone Award for Excellence in Teaching has been awarded annually since 1981 to a member of the Harvard Medical School faculty at Beth Israel Deaconess Medical Center (BIDMC) for outstanding achievement in the teaching of medical students and house staff. The award is given in honor of the late Honorary Trustee and past Board Chairman of the former Beth Israel Hospital by his children.

K. Meredith Atkins, MD

Assistant Professor of Obstetrics, Gynecology, and Reproductive Biology

Dr. Atkins is an Obstetrician-Gynecologist and educator at Beth Israel Deaconess Medical Center, Associate Dean for Curriculum at HMS and an Associate Director of the Carl J. Shapiro Institute for Education and Research at BIDMC. In nominating her for the award, her students said, "Dr. Atkins is beyond deserving of this award!!! Despite her insanely busy schedule as a clinician, she is incredibly involved in the medical student curriculum. She has approached her role as Associate Dean of Undergraduate Medical Education by placing the students' learning needs and feedback as a priority. I have encountered her in various sessions as a first year, and now, as a second-year medical student, I have worked with her as a research mentee, and her passion for education and teaching is evident. She has always made herself available to students, is always seeking feedback from students on how to improve course sessions (like with *BRIDGES*) as well as understanding how the Ed Rep program (which serves as a liaison between students and faculty to improve the curriculum) can be improved. She also has a way of distilling complex concepts and information down to something easily digestible and tailored to how the student learns best. She finds ways to explain things and identify when students truly don't understand something. Of critical importance, Dr. Atkins not only goes above and beyond as a teacher but is a mentor to all students regardless of specialty of interest. She inspires and encourages her students. She is fully invested, and I mean truly invested, in our learning. She is incredibly deserving of this award!"

L. James Wiczai Award for Leadership, Excellence, and Innovation in Medical Education

The Wiczai Award was established in 2000 by Karen C. Kirby in memory of her husband, L. James Wiczai, to honor a staff member who fosters innovation and excellence in medical education and promotes collaboration between Harvard Medical School and the Harvard-affiliated hospitals.

Ellen Conner

Medical Education Coordinator
Beth Israel Deaconess Medical Center

Ellen Conner is the Medical Education Coordinator for the Medicine Clerkship at Beth Israel Deaconess Medical Center. She was nominated for the Wiczai Award by Drs. Amy Weinstein, Chris Smith, Ryan Nelson and Ruth Colman, who lauded her for her outstanding management of the Medicine Clerkship at BIDMC. Among their incredibly positive reflections on her contributions to medical student education in the BIDMC Department of Medicine, she was recognized for being “Bright, efficient, enthusiastic, organized, and professional, highly regarded by all who work with her, and eager to take on challenges.” She is “instrumental in making the course run smoothly and seamlessly, meticulously organized and on top of every task, and she anticipates the clerkship leadership team’s needs well before they know that they need them.” And she “always bring a positive, calm, upbeat presence.” They also celebrated her work with students: “When it comes to working with the students, Ellen is incredibly kind and caring. She sees the best in them, never getting frustrated with multiple requests or questions and always giving them the benefit of the doubt. She cares deeply about her role in their education.”

Richard A. Gillis Award for Excellence in Medical Education

The Richard A. Gillis Award for Excellence in Medical Education was established in 2012 in memory of Rick Gillis (1953-2011), Executive Director of Curriculum Programs, whose 27 years of contributions to the MD program at Harvard Medical School exemplify the standards of excellence and the work ethic he inspired in those who were privileged to know him and to work with him. The award is given to a member or members of the HMS staff for their outstanding contributions to the educational mission of the School. This award serves as a reminder of Rick's legacy and the critical role of staff in facilitating, in the words of his hero, President John F. Kennedy, "the infinite potential of the human mind that can be realized through education ... [and that] can be translated into benefit for everyone and greater strength for our Nation."

Jane Neill

Associate Dean for Medical Education Planning & Administration

Jane Neill is the Associate Dean for Medical Education Planning & Administration in Harvard Medical School's Program in Medical Education. Jane's extraordinary career at Harvard Medical School (HMS) epitomizes the highest standards of excellence and dedication, echoing the remarkable contributions Rick Gillis made to medical education. Since joining HMS in 1984, Jane Neill has been an unmatched leader and a central figure in the Program in Medical Education (PME). Her journey began with the New Pathway Project, where she played a crucial role in shaping an innovative MD curriculum. Over the decades, her strategic vision, unwavering dedication, and extraordinary work ethic have significantly advanced our institution's educational mission. Jane's tenure as Associate Dean for Medical Education Planning and Administration has been marked by leadership during pivotal moments of innovation and transformation. She participated in the establishment of the Academic Societies as the framework for students' academic experience at HMS. Her work on the Medical Education Reform Initiative was instrumental to the successful launch of the New Integrated Curriculum and the Principal Clinical Experience (PCE), embodying the spirit of continual improvement and excellence.

Throughout her career, Jane has displayed grace under pressure, managing complex projects and significant renovations, such as the transformation of the Tosteson Medical Education Center into a cutting-edge educational facility. Her capacity to navigate challenges with composure and her commitment to enhancing our students' educational experiences make her a model of the very ideals that Rick Gillis championed. Jane's contributions extend beyond administrative excellence; she has fostered an environment of collaboration and innovation, embodying the ethos of service and dedication that Rick Gillis inspired. By nurturing the professional development of the HMS teaching community and ensuring the highest standards of medical education, she has perpetuated the legacy of excellence that Rick envisioned.

In recognition of her 40 years of exemplary service, her profound impact on medical education, and her unwavering dedication to the student experience we are thrilled to award her the Richard A. Gillis Award for Excellence in Medical Education. Jane's career stands as a testament to the infinite potential of the human mind realized through education, translating into benefits for all and greater strength for our Nation, precisely as President John F. Kennedy envisioned.

Irving M. London Teaching Award

The Irving M. London Teaching Award was created to honor the career of Dr. London and to thank teaching faculty who have made outstanding contributions to the training of students in the Harvard-MIT Health Sciences and Technology (HST) program. Generations of HST graduates have had the benefit of being taught by Dr. London, and it is always a pleasure to see faculty members recognized for continuing in his footsteps. The recipient of the London Award is selected from student-body-wide nominations by the Faculty Awards Committee, which this year was made up of students from HST's MD and PhD programs.

Rohit Sharma, MD, PhD

Instructor in Medicine
Massachusetts General Hospital

Cynthia N. Kettyle Teaching Award

The Cynthia N. Kettyle Teaching Award, established in 2004, is presented annually to an HMS psychiatry faculty member who has inspired medical students by his/her warmth, character and dedication to medical student teaching in psychiatry and has exemplified for students the vitality and relevance of psychiatry to medical practice. The award honors a faculty member who has demonstrated a truly outstanding commitment to teaching, mentorship, and leadership in psychiatric education. Dr. Kettyle was director of medical student education in psychiatry at HMS from 1993-2004, in addition to serving as director of medical student education at McLean Hospital. She is well known for her efforts to promote excellence in psychiatric education and her exceptional commitment to the well-being and training of medical students. This award serves as a tribute to Dr. Kettyle's contributions to the art of teaching psychiatry.

Zheala Q. Qayyum, MD, MMSc

Boston Children's Hospital
Assistant Professor, Harvard Medical School

John B. Roseman, MD

McLean Hospital
Assistant Professor, Harvard Medical School

Jonathan F. Borus Outstanding Early Educator Award in Psychiatry

The Jonathan F. Borus Outstanding Early Career Educator Award in medical student education in psychiatry has been awarded since 2011 to a junior faculty member at Harvard Medical School who has demonstrated exceptional promise, initiative, and commitment in the area of psychiatric education. The award is named in honor of Jonathan F. Borus, MD, the Stanley Cobb Distinguished Professor of Psychiatry, Emeritus Chair of Psychiatry at the Brigham and Women's and Faulkner Hospitals, Director of Medical Education at BWH and

Co-Chair of the Partners Education Committee, who has exerted a major and lasting impact on psychiatric undergraduate and graduate education. In addition to being a master educator and educational leader, Dr. Borus is known widely for his generous mentorship and outspoken advocacy for generations of trainees who themselves have made important contributions to medical education.

Katherine Koh, MD, MSc

Massachusetts General Hospital
Assistant Professor, Harvard Medical School

John Torous, MD, MBI

Beth Israel Deaconess Medical Center
Assistant Professor, Harvard Medical School

Stuart T. Hauser, MD, PhD, Mentorship Award in Psychiatry

The Stuart Hauser Mentorship Award is given annually to a faculty member(s) at Harvard Medical School for outstanding sustained mentorship of medical students, residents, fellows, and junior faculty in the areas of adult and child psychiatry, human development, and psychosocial research. The award is named in honor of Stuart T. Hauser, MD, PhD, Professor of Psychiatry at Harvard Medical School and President of the Judge Baker Children's Center. Dr. Hauser was nationally and internationally known for his work in adolescent development and his focus on resilience to adversity. His career in Mentoring "across generations" was most clearly and memorably expressed in his work and leadership in what is now formally renamed, in his memory, the Stuart T. Hauser, M.D., Ph.D. Harvard Clinical Research Training Program (CRTP) in Biological and Social Psychiatry.

Sandra M. DeJong, MD, MSc

Cambridge Health Alliance
Associate Professor, Harvard Medical School

Joseph Greer, PhD

Massachusetts General Hospital
Associate Professor, Harvard Medical School

Roger D. Weiss, MD

McLean Hospital
Professor, Harvard Medical School

2024 Class Day Awards

Leonard Tow Humanism in Medicine Award

Nancy Elizabeth Oriol, MD

Excellence in Classroom Instruction Award

Margaret M. Chapman, MD

Excellence in Clinical Instruction Faculty Award

Bryan Chadwick Pridgen, MD

Excellence in Clinical Instruction Resident Award

Molly Elizabeth Griffin, MD

Outstanding Faculty Mentor Award

Alex Sogomon Keuroghlian, MD

Staff and Student Life Award

Denise Brown

Franceny Johnson Community Care Award

Eleanor Greenidge

2024 Nominations

Arun Aneja, MD, PhD
Member of the Faculty of Orthopedic Surgery
Massachusetts General Hospital

Elazer Edelman, MD, PhD
Professor of Medicine
Massachusetts Institute of Technology

Herrick Fisher, MD
Instructor in Medicine
Brigham and Women's Hospital

John Flanagan, PhD
Professor of Cell Biology
Harvard Medical School

Jacob M. Koshy, MD
Instructor in Medicine, Part-time
Beth Israel Deaconess Medical Center

Nahyoung Grace Lee, MD
Associate Professor of Ophthalmology
Massachusetts Eye & Ear

Scott Lovitch, MD, PhD
Assistant Professor of Pathology
Brigham and Women's Hospital

Thuan V. Ly, MD
Hansjorg Wyss AO Associate Professor of Orthopedic Surgery
Massachusetts General Hospital

Jim Roseto, MD
Lecturer on Population Medicine, Part-time
Harvard Vanguard Medical Associates

Andrea Schwartz, MD
Associate Professor of Medicine
VA Boston Geriatric Research Education & Clinical Center

Cristina Zottola, MD
Instructor in Obstetrics, Gynecology and Reproductive Biology
Cambridge Health Alliance

Former Recipients of Harvard Medical School Teaching Awards

Donald O'Hara Faculty Prize for Excellence in Teaching

2023 – Michael Dougan
2023 – Ari Wassner
2022 – Kathryn Hibbert
2022 – Dana Stearns
2021 – Mohini Lutchman
2021 – Mary Montgomery
2020 – Barbara Cockrill
2019 – Robert Padera
2019 – John Flanagan
2018 – Daniel Kamin
2018 – Albert Lam
2017 – Dara Lee Lewis
2017 – Jeffrey William
2016 – Aaron Berkowitz
2016 – Scott Lovitch
2015 – Bernard Chang
2015 – Ruth Ann Vleugels
2014 – Cynthia Cooper
2014 – Alexander McAdam
2013 – Melanie Hoenig
2013 – Wolfram Goessling
2012 – Emma Morton-Eggleston
2012 – Richard Schwartzstein
2011 – Barbara Cockrill
2011 – Matthew Frosch
2010 – Lee Gehrke
2010 – David Jones
2009 – Rami Ahmed
2009 – Daniel Goodenough

Charles McCabe Faculty Prize for Excellence in Teaching

2023 – Alex Keuroghlian
2023 – Haatem Reda
2022 – Barbara Gottlieb
2022 – Emmanuel Mensah
2021 – Yamini Saravanan
2021 – Chi-Fu Jeffrey Yang
2020 – Pieter Cohen
2020 – Aaron Hoffman
2019 – Colin May
2019 – Anita Vanka
2018 – Gaurab Basu
2018 – Noelle Saillant
2017 – Donald Bae
2017 – Leigh Simmons
2016 – K. Meredith Atkins
2016 – Arash Mostaghimi
2015 – Mark Eisenberg
2015 – Celeste Royce
2014 – Jeremy Richards
2014 – Carey York-Best
2013 – Alexander Carbo

2013 – Marie-Louise Jean-Baptiste
2012 – Nora Osman
2012 – Fidencio Saldaña
2011 – Carlos Fernandez-del Castillo
2011 – Anne Fabiny
2010 – Maren Batalden
2010 – Elizabeth Breen
2009 – Pieter Cohen
2009 – Gary Setnik

Fariborz Maseeh Award for Innovative Medical Education

2022 – Randall W. King
2021 – John Flanagan
2020 – Michael Dougan

Special Faculty Prize for Sustained Excellence in Teaching

2021 – Clyde S. Crumpacker II
2021 – Michael Kahn
2019 – Cecil (Pete) Coggins
2019 – Gary Setnik
2016 – Michael Cahalane
2016 – Robert Dluhy
2016 – Harley Haynes
2016 – Thomas Rocco
2016 – Julian Seifter
2016 – Helen Shields
2016 – Robert Stanton
2014 – Edwin Furshpan
2013 – H. Franklin Bunn
2013 – Robert Novelline
2013 – Jeremy Schmahmann
2012 – David Cardozo
2011 – Robert Goisman
2011 – Manuel Guillermo Herrera-Acena
2010 – Daniel Goodenough
2007 – Kenneth Falchuk
2007 – Harvey Goldman
2007 – Peter Yurchak
2006 – Charles McCabe

S. Robert Stone Award for Excellence in Teaching at Beth Israel Deaconess Medical Center

2023 – Jeffrey William
2022 – Neal Biddick
2021 – Alexandra Hovaguimian
2020 – Jeremy B. Richards
2019 – Stewart Lecker
2018 – Julius J. Yang
2017 – Anita Vanka
2016 – Dara D. Brodsky
2015 – Grace Huang
2014 – Melanie Hoenig

Former Recipients of Harvard Medical School Teaching Awards

2013 – Mark Callery
2012 – Bernard Chang
2011 – John Mitchell
2010 – Amy Ship
2009 – Peter Clardy
2008 – Sara Fazio
2007 – David H. Roberts
2006 – C. Christopher Smith
2005 – Hope Ricciotti
2004 – Ronald Silvestri
2003 – Helen Shields
2002 – Richard Schwartzstein
2001 – Reed Drews
2000 – Frank Drislane
1999 – Mary Fishman
1998 – Johanna Pallotta
1997 – John Doweiko
1996 – Michael Cahalane
1995 – Sanjiv Chopra
1994 – Gillian Lieberman
1993 – Michael Ronthal
1992 – William Cochran
1991 – Mark Peppercorn
1990 – Booker Bush
1989 – George Kurland
1988 – Ary Goldberger
1987 – Leon Goldman
1986 – Steven Weinberger
1985 – Henry Klapholz
1984 – Lewis Landsberg
1983 – Margot Kruskall
1982 – Patricia Come
1981 – Donald Antonioli

Senior S. Robert Stone Award

2020 – Mary Jane Houlihan
2018 – Patricia E. Greenstein
2017 – Yvonne Gomez-Carrion
2016 – Michael W. Kahn
2015 – Paul Spirn
2014 – J. Thomas Lamont
2013 – Adolf Karchmer
2008 – Theodore I. Steinman
2003 – Douglas Richardson
2001 – Harvey Goldman
2000 – William Silen
1996 – Mitchell Rabkin

Leo A. Blacklow Award at Mount Auburn Hospital

2023 – David Hudacek
2022 – Edward Marianacci
2021 – Patricia Moyer
2020 – Michael J. Shortsleeve
2019 – Todd Thomsen

2018 – J. Pierre Sasson
2017 – Daniel Solomon
2016 – John R. Anderson
2015 – Mark Simone
2014 – Beth Lown
2013 – Malcolm Mackenzie
2012 – Kyle Pond
2011 – Barbra Blair
2010 – Patrick Gordan
2009 – Robin Colgrove
2008 – Gregory Gauvin
2007 – Michael A. Kjelsberg
2006 – Ricardo L. Wellisch
2005 – John L. Tully
2004 – Lori Balestrero
2003 – Jerome Slate
2002 – Valerie Pronio-Stelluto
2001 – Eric Flint
2000 – Franklin Segall
1999 – Mary Wilson
1998 – Edward Wolpow
1997 – Vito Iacoviello
1996 – A. Kim Saal
1995 – Gary Setnik
1994 – Marion Hogan
1993 – Matthew Carmody
1992 – Robert Schiffman
1991 – Joseph Gryboski
1990 – Charles Hatem

Stephen B. Calderwood, MD Medical Student Teaching Award at Massachusetts General Hospital

2023 – Laura Avery
2022 – Trevin Lau
2021 – Alberto Puig

Bulfinch Medical Student Teaching Award at Massachusetts General Hospital

2020 – Roy Phitayakorn
2019 – Daniel Restrepo
2018 – Noelle Saillant
2017 – Eli Miloslavsky
2017 – Noelle Saillant
2016 – Carey York-Best
2015 – T. Bernard Kinane
2014 – Leigh Simmons
2013 – Marc deMoya
2012 – Carey York-Best

Bernard Lown Award for Excellence in Teaching at Brigham and Women's Hospital

2023 – Scott Lovitch
2023 – Sonja Solomon

Former Recipients of Harvard Medical School Teaching Awards

2022 – Andrew Eyre
2021 – Tamara B. Kaplan
2021 – Navin Kumar
2020 – Nora Yusuf Osman
2020 – Kathleen Wittels
2019 – Sara Durfee
2019 – Michael Muto
2018 – Raymond Mak
2017 – Stephanie Caterson
2016 – Charles Pozner
2015 – Sashank Prasad
2014 – Elizabeth Breen
2013 – James Kirshenbaum
2012 – Selwyn Rogers, Jr.
2012 – Bruce Feinberg
2011 – Sara Russell
2010 – Tracey Milligan

Masland Award for Excellence in Teaching at Children's Hospital

2023 – Mary Mullen
2022 – David Hunter
2021 – Katherine O'Donnell
2020 – Amanda S. Growdon
2019 – Terry Buchmiller
2018 – Baruch Krauss
2017 – Ari Wassner
2016 – Jennifer Huang
2016 – Robert Sundel
2015 – Yee-Ming Chan
2014 – Daniel Kamin
2013 – Donald Bae
2012 – Thomas Sandora
2011 – Craig Lillehei

Wiczai Award

2023 – Amanda Perry
2022 – Lidia Graziano
2021 – Jean Terp
2020 – Alex Yactayo
2019 – Joy Moses
2018 – Lisa Neville
2017 – Winnie Yu
2016 – Bonnie Gallivan
2015 – Elizabeth Langley
2014 – Karen Moberg
2013 – Amy Ribak
2012 – Lucia Renata Vicari
2011 – Jill Springer
2010 – Jacqueline Almeida
2009 – Karen Bruynell
2008 – Jeanne Bruno
2007 – Suzanne Horton
2006 – Margie Hodges
2005 – Donna Abbott

2004 – Lori Newman
2003 – Elena Olsen
2002 – Marygrace Neal
2001 – Paulette Nippet
2000 – Jane Neill

Richard A. Gillis Award for Excellence in Medical Education

2023 – Sally Bartlett
2022 – Catherine Hodgins
2021 – Agnieszka Jackson
2021 – Rosa Soler
2020 – Michele Cohn
2020 – Melissa Friedman
2019 – Thomas Fleenor
2019 – Lillian Johnson
2018 – Mark Coyle
2018 – Susan Zapatka
2017 – Csilla Kiss
2016 – Matthew Sandler
2015 – Robert Coughlin
2014 – Patricia Cunningham
2013 – Terese Galuszka
2012 – The HMS Office of Curriculum Services

Cynthia N. Kettyle Teaching Award/Harvard Departments of Psychiatry

2023 – Gaston Baslet
2022 – Cristinel Coconcea
2022 – Frederick Stoddard
2021 – Joseph B. Stoklosa
2020 – Elizabeth Dunn
2020 – Michael J. Mufson
2019 – Fremonta L. Meyer
2019 – Michael J. Mufson
2018 – John Sharp
2017 – Fernando Rodrigues-Villa
2017 – Theodore Stern
2016 – Lior Givon
2015 – John Peteet
2014 – Donna Greenberg
2013 – Stuart Beck
2013 – Brant Forester
2012 – Todd Griswold
2011 – Eugene Beresin
2010 – Robert Goisman
2010 – Michael Kahn
2009 – Eliza Menninger
2008 – Jonathan Alpert
2008 – Steven Schlozman
2007 – Christine K. Kim
2006 – Alfred Margulies
2005 – Mary Anne Badaracco

Former Recipients of Harvard Medical School Teaching Awards

Charles J. Hatem Award for Faculty Development

2015 – Hope Ricciotti
2014 – Alan Leichtner
2013 – Graham McMahon

AAMC Humanism in Medicine Nominees

2015 – Michael Watkins
2014 – Roseanna Means
2013 – Fidencio Saldaña
2012 – Anthony D'Amico
2011 – David Hirsh
2010 – Valerie Pronio-Stelluto
2009 – Johnny Ballenger
2008 – Barbara Rose Gottlieb

Class Day Teaching Award – Preclinical

2023 – Deborah Bartz
2022 – Deborah Bartz
2022 – Henrike Besche
2022 – Dara Lee Lewis
2021 – Jennifer Kasper
2021 – Dana Stearns
2021 – Michael Dougan
2021 – Stephanie Dougan
2018 – Yael Heher
2017 – Helen Shields
2016 – Melanie Hoenig
2016 – Jeremy Richards
2016 – Alexander McAdam
2015 – Bernard Chang
2014 – Richard Schwartzstein
2013 – David Cardozo
2012 – Patricia Kritek
2011 – David Cardozo
2010 – David Cardozo
2009 – David Cardozo
2008 – Richard Schwartzstein
2008 – Julian Seifter
2007 – Helen Shields
2007 – David Cardozo
2006 – Richard Schwartzstein
2005 – Michael Laposata
2005 – Andrew Lichtman
2004 – David Cardozo
2004 – Helen Shields
1991 – Susumu Ito
1990 – Steven Weinberger
1989 – Richard Murphy
1988 – Elio Raviola
1988 – Martin Samuels
1987 – Arnold Weinberg
1986 – Richard Murphy
1985 – George Diamandopoulos
1983 – Samuel Lux

1982 – Elio Raviola
1980 – Roman DeSanctis
1980 – Daniel Goodenough
1980 – Elio Raviola
1979 – Ronald Arky
1979 – Aziza Fam
1979 – Edwin Furshpan
1979 – David Potter
1978 – David Potter

Class Day Teaching Award – Clinical

2023 – Brian Nahed
2022 – Grace Huang
2022 – Gabriele Iagaru
2022 – Christopher Keary
2022 – Tracey Simon
2021 – Kevin Raskin
2021 – Kate Treadway
2021 – Jonathan Wing
2018 – Kerry Reynolds
2018 – Hiroko Kunitake
2018 – Yvonne Gomez-Carrion
2018 – Fabienne Bourgeois
2018 – Priscilla Brastianos
2018 – Laura Avery
2018 – Alex Keuroghlian
2017 – Alexander Carbo
2017 – Alexandra Chabrierie
2017 – John A. Fromson
2017 – Davis Hirsh
2017 – Katherine O'Donnell
2017 – Nora Yusuf Osman
2017 – Carey M. York-Best
2016 – Stephen Odom
2016 – Amanda Growdon
2016 – Priyank Jain
2016 – Hasan Bazari
2016 – Valerie Pronio-Stelluto
2015 – Alexander Carbo
2015 – Fidencio Saldaña
2015 – Vincent Chiang
2015 – David Hirsh
2015 – Cynthia Cooper
2015 – Malcolm Mackenzie
2014 – Todd Griswold
2014 – Craig Lillehei
2014 – Alexander Carbo
2014 – Laura Avery
2014 – Joel Katz
2013 – Carey York-Best
2013 – Charles Polcari
2013 – Douglas Wright
2013 – Carlos Fernandez-Del Castillo
2013 – Jonathan Charnin
2013 – Gillian Lieberman

Former Recipients of Harvard Medical School Teaching Awards

2013 – Robert Kitts
2013 – Tracey Milligan
2012 – Alexander Carbo
2012 – Joel Katz
2012 – Todd Griswold
2012 – Vincent Chiang
2012 – Leigh Simmons
2012 – Gary Setnik
2011 – Malcolm MacKenzie
2011 – Vincent Chiang
2011 – Alexander Carbo
2011 – Bernard Kinane
2011 – Joel Katz
2011 – David Hirsh
2010 – Valerie Pronio-Stelluto
2010 – Robert Sundel
2010 – David Roberts
2010 – Marc De Moya
2010 – Harley Haynes
2010 – David Bor
2009 – Joel Katz
2009 – Julian Seifter
2009 – David Hirsh
2009 – Gary Setnik
2009 – Hope Ricciotti
2009 – Joshua Nagler
2009 – Charles McCabe
2008 – Christine Kim
2008 – Daniel Hunt
2007 – Sara Fazio
2007 – Joel Katz
2006 – Gillian Lieberman
2006 – Charles McCabe
2005 – Sara Fazio
2005 – Joel Katz
2004 – Gillian Lieberman
1991 – Sanjiv Chopra
1990 – Beverly Woo
1989 – Leslie Fang
1988 – Richard Wilson
1987 – Martin Samuels
1986 – Frederick Lovejoy
1985 – Roger Christian
1984 – Amy Pruitt
1984 – Shahram Khoshbin
1983 – Martin Samuels
1983 – Robert Masland
1982 – Ronald Arky
1980 – Arnold Weinberg
1979 – Ramzi Cotran
1979 – Franklin Epstein
1979 – Harvey Goldman
1979 – Charles Hatem
1979 – Leston Havens
1979 – Frederick Lovejoy

1979 – John Stoeckle

Class Day Teaching Award – Humanism

2023 – Daniel Palazuelos
2011 – Hasan Bazari
2010 – Robert Michael Daly, Jr.
2009 – David Hirsh
2008 – Joseph Betancourt
2007 – Carolyn Bernstein
2006 – Katharine Treadway

Class Day Outstanding Faculty Mentor Awards

2023 – Bernard Chang
2023 – Xiajuan Li
2023 – Katherine Peeler
2023 – Adam Rodman
2023 – Sarrah Shahawy
2023 – Anita Vanka
2022 – Grayson Armstrong
2022 – Alden Landry
2022 – Gezzer Ortega
2022 – Daniel A. Solomon
2021 – Bernard Chang
2021 – Meredith Atkins
2021 – Andrea Wershof Schwartz

Class Day Excellence in Residency Advising Award

2022 – Todd Griswold
2022 – Natasha Johnson
2022 – Amy Weinstein
2022 – Beverly Woo
2021 – Bernard Chang
2021 – Anthony D’Amico
2021 – Laura Avery

Class Day Staff Student Life Award

2023 – Clara Hallameyer
2022 – Siobhan Keenan
2022 – Tanweer Hussain
2021 – Michael Tramonte

Jonathan F. Borus Outstanding Early Educator Award in Psychiatry

2023 – Jennifer Harris
2023 – Marta Herschkopt
2022 – Adrienne Taylor
2022 – Nhi-Ha Trinh
2021 – Naomi Schmelzer
2020 – Joji Suzuki
2019 – Justin A. Chen
2019 – Christine Wittmann
2018 – Elisa Cheng
2018 – Alex Keuroghlian

Former Recipients of Harvard Medical School Teaching Awards

2017 – Gaston Baslet
2017 – Jennifer Greenwold
2016 – Heather S. Vestal
2015 – Roscoe Brady, Jr.
2015 – Fremonta Meyer
2014 – Helen Farrell
2014 – Joseph Stoklasa
2013 – Scott Beach
2012 – Robert Kitts
2011 – Guiseppe Raviola
2011 – Dost Ongur

Faculty Leonard Tow Humanism in Medicine Award Presented by the Arnold Gold Foundation

2022 – David Hirsh
2021 – Sam Tanyos
2018 – Matthew Tobey
2017 – Beverly Woo
2015 – Joel Katz
2014 – Beverly Woo
2013 – Jennifer Scott
2012 – Ronald Arky
2011 – Hasan Bazari
2010 – Valerie Pronio-Stelluto
2009 – David Hirsh
2008 – Joseph Betancourt
2007 – Carolyn Bernstein
2006 – Katharine Treadway
2005 – Joyce Sackey-Acheampog
2004 – Martin Mihm Jr.
2003 – Allan Goroll
2002 – William Taylor
2001 – Rafael Campo
2000 – Michael Cahalane
1999 – Thomas Grayboys
1998 – Charles Hatem

The Christine E. Seidman, MD and Jonathan G. Seidman, PhD Prize for Outstanding Mentoring by an HST Faculty Member

2012 – Rachael Clark

Irving M. London Teaching Award

2023 – Trudy Van Houten
2022 – Sanjat Kanjilal
2021 – Clyde S. Crumpacker II
2020 – Sabine Hildebrandt
2019 – Anna Rutherford
2019 – Sarah Flier
2018 – John Assad
2017 – Richard Mitchell
2017 – Robert Padera
2016 – Carl Rosow
2015 – Albert Lam

2014 – Thomas Byrne
2013 – Wolfram Goessling
2013 – Daniel Solomon
2012 – Anastasia Koniaris
2011 – Matthew P. Frosch
2010 – W. Hallowell Churchill
2010 – Roger Mark
2009 – Barbara Fullerton
2009 – James Kobler
2008 – Henry Klapholz
2007 – Christopher A. Shera
2006 – Collin M. Stultz
2005 – Robert Padera
2004 – Dennis M. Freeman
2003 – Lee Gherke
2003 – Trudy Van Houten
2002 – John Guinan Jr.
2002 – Joseph Majzoub
2001 – Shiv Pillai
2001 – Valerie Pronio-Stelluto
2000 – David Louis
2000 – Richard Masland
1999 – Thomas McMahon
1999 – William Quist
1998 – Jeffrey Drazen
1997 – David Kuter
1996 – Carl Rosow
1995 – Richard Mitchell
1994 – Cecil Coggins
1993 – Harvey Simon
1992 – Frederick Schoen
1991 – Helmut Rennke
1990 – William Kettyle
1989 – Lee Gehrke
1988 – Abul Abbas
1987 – Farish Jenkins
1986 – Walle Nauta

