

## Selected publications

Street RL Jr, Krupat E, Bell RA, Kravitz RL, Haidet P. Beliefs about control in the physician-patient relationship: Effect on communication in medical encounters. *Journal of General Internal Medicine*, 2003;18:609-616. ([link](#))

Krupat E, Hsu, Irish J, Schmittiel J, Selby J. Matching patients and physicians based on beliefs about care: Results of a randomized controlled trial. *American Journal of Managed Care*, 2004;10:806-813. ([link](#))

Stein, T., Frankel R. M., & Krupat, E. Enhancing clinician communication skills in a large healthcare organization: A longitudinal case study. *Patient Education & Counseling*, 2005;8:4-12. ([link](#))

Street, RL Jr., Gordon, HS, Ward, MM, Krupat, E., Kravitz, RL Patient participation in medical consultations: Why some patients are more involved than others, *Medical Care*, 2005;43:960-69. ([link](#))

Krupat, E., Frankel, R., Stein, T., & Irish, J. The Four Habits Coding Scheme: Validation of an Instrument to Assess Clinicians' Communication Behavior, *Patient Education & Counseling*, 2006;62:38-45. ([link](#))

Green AR, Miller E, Krupat E, White A, Taylor WC, Hirsh DA, Wilson RP, Betancourt JR. Designing and implementing a cultural competence OSCE: lessons learned from interviews with medical students. *Ethnicity and Disease*. 2007;17:344-50. ([link](#))

Makoul G, Krupat E, Chang CH. Measuring patient views of physician communication skills: development and testing of the Communication Assessment Tool. *Patient Education & Counseling*. 2007;67:333-42. ([link](#))

Day CS, Yeh AC, Franko O, Ramirez M, Krupat E. Musculoskeletal medicine: an assessment of the attitudes and knowledge of medical students at Harvard Medical School. *Academic Medicine*. 2007;82:452-7. ([link](#))

Ogur B, Hirsh D, Krupat E, Bor D. The Harvard Medical School-Cambridge integrated clerkship: an innovative model of clinical education. *Academic Medicine*. 2007;82:397-404. ([link](#))

Lown BA, Chou CL, Clark WD, Haidet P, White MK, Krupat E, Pelletier S, Weissman P, Anderson MB. Caring attitudes in medical education: Perceptions of deans and curriculum leaders. *Journal of General Internal Medicine*, 2007;22:1514-22. ([link](#))

Ribeiro MM, Krupat E, Amaral CF Brazilian medical students' attitudes toward patient-centered care. *Medical Teacher*, 2007;1-5. ([link](#))

Bell SK, Krupat E, Fazio SB, Roberts DH, Schwartzstein RM. Longitudinal pedagogy: a successful response to the fragmentation of the third year medical student clerkship experience. *Academic Medicine*, 2008;83:467-75. ([link](#))

Gulbrandsen P, Krupat E, Benth JS, Garratt A, Safran DG, Finset A, Frankel R. "Four Habits" goes abroad: Report from a pilot study in Norway. *Patient Education & Counseling*, 2008;72:388-93. ([link](#))

Gaufberg E, Baumer N, Hinrichs M, Krupat E The voice of the third year medical student in negotiating three boundary challenges. *Teaching and Learning in Medicine*, 2008;20:334-9. ([link](#))

Cardall S, Krupat E, Ulrich M. Live lecture versus video-recorded lecture: Are students voting with their feet? *Academic Medicine*, 2008;83:1174-8. ([link](#))

Krupat E, Pelletier S, Alexander EK, Hirsh D, Ogur B, Schwartzstein R. Can changes in the principal clinical year prevent the erosion of students' patient-centered beliefs? *Academic Medicine* 2009;84:582-6. ([link](#))

Ferguson K, Wolter E, Yarbrough DB, Carline JB, Krupat, E Defining and Describing Medical Learning Communities: Results of a National Survey *Academic Medicine* 2009;84:1459-56. ([link](#))

Goisman RM, Levin RM, Krupat E, Pelletier SR, Alpert JE. Psychiatric OSCE performance of students with and without a previous core psychiatry clerkship. *Academic Psychiatry* 2010;34:141-4. ([link](#))

Krupat E, Pelletier SR, Chernicky DW. The third year in the first person: medical students report on their principal clinical year. *Academic Medicine* 2011;86:90-7. ([link](#))

Kerfoot BP, Shaffer K, McMahon GT, Baker H, Kirdar J, Corbett EC Jr, Berkow R, Krupat E, Armstrong EG. Online "spaced education progress-testing" of students to confront two upcoming challenges in medical schools. *Academic Medicine* 2011;86:300-306. ([link](#))

Krupat E, Sprague JM, Wolpaw D, Haidet P, Hatem D, O'Brien B. Thinking critically about critical thinking: ability, disposition, or both? *Medical Education* 2011;45:625-35. ([link](#))

Hirsh D, Gaufberg E, Ogur B, Cohen P, Krupat E, Cox, Bor D. Educational outcomes of the Harvard Medical School-Cambridge Integrated Clerkship: A way forward for medical education, *Academic Medicine* 2012;87:643-50. ([link](#))

O'Brien B, Poncelet A, Hansen L, Hirsh D, Ogur B, Alexander EK, Krupat E, Hauer KE Differences in medical students' workplace learning in block and longitudinal integrated clerkships: A multi-institutional observational study, *Medical Education* 2012;46:613-24. ([link](#))

Pololi LH, Krupat E, Civian JT, Ash AS, Brennan RT. Why are a quarter of faculty considering leaving academic medicine? A study of their perceptions of institutional culture and intentions to leave at 26 representative U.S. medical schools. *Academic Medicine* 2012;87:859-69. ([link](#))

Niu NN, Syed ZA, Krupat E, Crutcher BN, Pelletier SR, Shields, HM. The impact of cross-cultural interactions on medical students' preparedness to care for diverse patients. *Academic Medicine* 2012;87:1530-4. ([link](#))

Shaw WS, Woiszwilllo MJ, Krupat, E.. Further validation of the Patient-Practitioner Orientation Scale (PPOS) from recorded visits for back pain. *Patient Education and Counseling* 2012;89:288-91. ([link](#))

Pololi LH, Civian JT, Brennan RT, Dottolo AL, Krupat. Experiencing the culture of academic medicine: Gender matters, a national study. *Journal of General Internal Medicine* 2013;28:201-7. ([link](#))

Pereira CM, Amaral CF, Ribeiro MM, Paro HB, Pinto RM, Reis LE, Silva CH, Krupat E. Cross-cultural validation of the Patient-Practitioner Orientation Scale (PPOS). *Patient Education and Counseling* 2013;91:37-43. ([link](#))

Blanch-Hartigan D, Hall JA, Krupat E, Irish JT. Can Naive Viewers Put Themselves in the Patients' Shoes?: Reliability and Validity of the Analogue Patient Methodology. *Medical Care* 2013;51:16-21. ([link](#))

Pololi LH, Krupat E, Schnell ER, Kern DE. Preparing culture change agents for academic medicine in a multi-institutional consortium: the C-Change learning action network. *Journal of Continuing Education in the Health Professions*. 2013;33: 244-57. ([link](#))

Pololi LH, Evans AT, Gibbs BK, Krupat E, Brennan RT, Civian JT. The experience of minority faculty who are underrepresented in medicine at 26 representative US medical schools. *Academic Medicine* 2013;88:1308-14. ([link](#))

Krupat E, Pololi L, Schnell ER, Kern DE. Changing the culture of academic medicine: the C-Change learning action network and its impact at participating schools. *Academic Medicine* 2013;88:1252-8. ([link](#))

Gaufberg E, Hirsh D, Krupat E, Ogur B, Pelletier S, Reiff D, Bor D. Into the future: patient-centeredness endures in longitudinal integrated clerkship graduates. *Medical Education* 2014;48:572-82. ([link](#))