OMBUDS OFFICE

Harvard Medical School Harvard Dental School Harvard School of Public Health

## **Active Listening Techniques**

Statement	Purpose	What We Do	Examples
Encouraging	<ol> <li>to set tone of cooperation</li> <li>to convey interest</li> <li>encourage the other person to keep talking</li> </ol>	<ul> <li>ask open-ended questions</li> <li>don't agree/disagree</li> <li>use neutral words</li> </ul>	"Can you tell me more."
Clarifying	<ol> <li>to assist speaker in providing useful information</li> <li>to get more information</li> <li>to help speaker see other points of view</li> </ol>	<ul> <li>ask open-ended questions</li> <li>surface "yes, but…" resistance</li> <li>keep asking questions until details are sufficiently clear</li> </ul>	"When did this happen?"
Restating	1. to show you heard and understood what was said	- restate basic ideas, facts	"Let me see if I "In listening to you I think "I'm hearing you say" "It sounds like that makes you feel"
Reflecting	<ol> <li>to show that you understand how the person felt/feels</li> <li>to help the person evaluate his/her own feelings after hearing them expressed by someone else</li> </ol>		"You seem very upset."
Summarizing	<ol> <li>to review progress</li> <li>to pull important ideas, facts and feelings together</li> <li>to establish a basis for further discussion</li> </ol>	- restate major ideas expressed including feelings	"These seem to be the key ideas you've expressed."
Validating	<ol> <li>to show respect</li> <li>to put into context for speaker the way their emotions affect the conflict</li> </ol>	<ul> <li>acknowledge value of their issues and feelings</li> <li>show appreciation for their efforts and actions</li> </ul>	"I appreciate your willingness to resolve this matter."



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