

Harvard Medical School • Harvard Dental School • Harvard T.H. Chan School of Public Health

SEVEN ELEMENTS OF EFFECTIVE NEGOTIATIONS

December 2008 – Jerome Slavik

Adapted from Getting To Yes - Negotiating Agreements Without Giving In, R. Fisher and W. Ury

RELATIONSHIP: AM I PREPARED TO DEAL WITH THE RELATIONSHIP?

- a) A good negotiating relationship is needed to address differences and conflicts.
- b) Separate people issues from substantive issues.
- c) Plan and prepare to build and maintain a good working relationship.
- d) Be respectful, trustworthy and unconditional constructive.

2. COMMUNICATION: AM I READY TO LISTEN AND TALK EFFECTIVELY? CREATING A LEARNING CONVERSATION

- a) Core Skills Basic Communication Skills in Negotiation
 - Active listening To do active listening, we must overcome some of our tendencies and habits that interfere with good listening.
 - ii. <u>Acknowledging what has been said and felt</u> Have you effectively demonstrated to the other negotiators that you have heard and UNDERSTOOD what they have said? Use paraphrasing and summarizing.
 - iii. <u>Listen to understand, speak to be understood</u> Have you thought about ways to communicate with the other party by using words (and at the right time) in a way that they will understand?
 - iv. <u>Speak about yourself, not them</u> Have you let them know what are the crucial issues for you and your community and how you feel about the problem at hand? Use "I" statements.
 - v. <u>Speak for a purpose</u> Have you thought through the timing and impact of what you wish to say? Be clear and concise.
- b) Core Skills Communications to Gather Knowledge and Learn About Their Interests
 - i. <u>Clarifying and Probing Skills</u>
 - Have you thought about basic questions for clarification (including empathetic questions) you might ask to draw out the interests from the other negotiators? E.g. can you explain...?
 - Could you use consequential questions to draw out the other side? E.g. what would you need to...?

ii. <u>Integrative Framing Skills</u>

- Paraphrasing Have you given feedback in your own words or what you understand the key concerns and interests on the other side to be?
- Summarizing Can you accurately draw together the main points of the discussion up to that point in time?

3. INTERESTS: WHAT DO PEOPLE REALLY WANT?

- a) Collectively identify and articulate the interests, concerns, and needs of all relevant parties (mine, yours, theirs). Remember: most parties do not know all their interests or necessarily agree on their interests.
- b) Identify and prioritize community interests together. Get on the same page.
- c) Probe for your and their unarticulated or underlying interests.
- d) Share and clarify the respective interests of the parties. Move beyond speculation about to acknowledgement of their interests.
- e) Identify and share common interests as a basis to develop options.
- f) Interests from the agenda.

4. OPTIONS: WHAT ARE THE POSSIBLE AGREEMENTS OR BITS OF AN AGREEMENT?

- a) Design options, not positions.
- b) Create options to meet interests of **both** parties.
- c) Remember when designing options they also must transparently meet <u>their</u> interests. Find ways to maximize joint gains for both.

5. ALTERNATIVES: WHAT WILL I DO IF WE DO NOT AGREE?

- a) Do we need to negotiate or can we satisfactorily meet our interests in other ways?
- b) Identify and articulate our best/doable alternatives to a negotiated agreement.
- c) Fully understand the implication, consequences, risks and costs of your and their BATNA.
- d) Select and improve our BATNA
- e) Identify the best and worst alternatives open to the other side.
- f) How can we make their BATNA worse for them? (i.e. keep them at the table)

6. LEGITIMACY: WHAT CRITERIA WILL I USE TO PERSUADE EACH OF US THAT WE ARE NOT BEING RIPPED OFF?

- a) Fairness is a governing consideration.
- b) Use external criteria and objective standards as a basis to legitimize your preferred options and as a shield against unreasonable proposals from the other side.

- c) Use demonstrable "fairness" of the process and outcome to persuade them of the merits of a proposal.
- d) Offer their negotiator an attractive way to explain his decision to his principals (see number 8).

7. COMMITMENT: WHAT COMMITMENTS SHOULD I SEEK OR MAKE?

- a) Get commitments at the end not the beginning.
- b) Identify all of the implementation issues to be included in the agreement. No post-argument surprises?
- c) Plan the timeframe and steps to implement the agreement.

8. CONCLUSION: WHAT IS A GOOD OUTCOME?

- a) Meets interests.
- b) Demonstrably fair.
- c) Better than BATNA.
- d) Doable.

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