Causal Event(s)	Remedial Action	Communication	Duration
or triggers		<b>Documentation</b>	0 1: 11 0
Ordinarily one or	Student is placed on Academic Probation.	Student receives	Ordinarily for a
more of the		written notice	period of one year.
following:	Remedial program for student created by	regarding PRB	
	Society and/or the Office of Advising	concerns and	
• 2 or more	Resources and approved by PRB. Program	requirement to repeat	
unremediated course	must provide for structured support in areas	academic year and	
or clerkship failures	of academic weakness and must be	placement on AP.	
	constructed to achieve learning in structured	Written notice cc'd to	
<ul> <li>Noncompliance</li> </ul>	developmental categories.	Society, Registrar,	
with PRB conditions		Dean of Students,	
	Students repeating an academic year are not	Dean for Medical	
<ul> <li>Failure to meet</li> </ul>	allowed to serve on appointed committees at	Education.	
HMS standards of	the school, are required to limit their	AP is recorded in the	
professional conduct	extracurricular activities, and are ordinarily	student's permanent	
and responsibility	not granted a leave of absence for other than	academic record.	
and responsibility	medical reasons.		
		The PRB may inform	
	When appropriate, the PRB will be	one or more course	
	responsible for working with the Society	director(s) of a	
	and/or the student to ensure that the student	student's past	
	has reflected on, and learned from, the	performance in other	
	experience.	courses prior to the	
	experience.	student's starting a	
	At an appropriate time during the period of	course.	
	repeat, the student must work with his/her	course.	
	Society to prepare a written account for PRB	Dates, reasons for	
	review about what has been learned from the	Repeat Academic	
	experience. This account should be organized	Year and resolution	
	1 1	specified in the	
	according to developmental areas.	student's	
	Conjety penents healt to DDD at pegularily		
	Society reports back to PRB at regularly	MSPE/Dean's letter	
	scheduled meetings about student progress,	to be reviewed by the	
	with particular focus on the outcome of the	PRB.	
	student's reflection on what she/he has		
	learned from the experience.		